

**2018-2019**

***Proposed Budget***

***Altmar-Parish-Williamstown CSD***

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New York State School report Card
New York State Elementary/ MS AYP
New York State Fiscal Accountability Summary
APW Elementary School Report Card
APW Junior Senior HS School Report Card

# ALTMAR-PARISH-WILLIAMSTOWN CSD

State Category (3-Part Budget) Report

Fiscal Year: 2018-19

State Function	Description	2017-2018 Approved Budget	2018-2019 Proposed Budget	Dollar Change	Percent Change
<b>Administration</b>					
1010	Board Of Education	8,100	6,100	-2,000	-24.69%
1040	District Clerk	7,790	7,800	10	0.13%
1060	District Meeting	6,900	6,953	53	0.77%
1240	Chief School Administrator Office	231,250	221,169	-10,081	-4.36%
1310	Business Administration Offices	545,888	577,788	31,900	5.84%
1320	Auditing	99,611	100,191	580	0.58%
1325	Treasurer	10,923	12,092	1,169	10.70%
1330	Tax Collector	10,300	15,400	5,100	49.51%
1380	Fiscal Agent Fee	30,000	30,000	0	0.00%
1420	Legal	60,000	60,000	0	0.00%
1430	Personnel	35,600	65,562	29,962	84.16%
1480	Public Information and Services	55,200	56,640	1,440	2.61%
1670	Central Printing & Mailing	142,000	126,581	-15,419	-10.86%
1910	Unallocated Insurance	132,456	143,000	10,544	7.96%
1920	School Association Dues	14,000	14,000	0	0.00%
1981	BOCES Administrative Costs	480,000	496,742	16,742	3.49%
2010	Curriculum Devel and Suprvsn	176,581	253,975	77,394	43.83%
2020	Supervision-Regular School	996,951	886,642	-110,309	-11.06%
9000	Employee Benefits	1,125,451	1,136,705	11,254	1.00%
<b>Total Administration</b>		<b>4,169,001</b>	<b>4,217,340</b>	<b>48,339</b>	<b>1.16%</b>
		12%	13%		
<b>Capital</b>					
1620	Operation of Plant	1,203,158	1,340,936	137,778	11.45%
1621	Maintenance of Plant	404,251	390,514	-13,737	-3.40%
1630	School Security	0	300,000	300,000	
1930	Judgments and Claims	0	0	0	0.00%
1964	Refund on Real Property Taxes	5,300	300	-5,000	-94.34%
9000	Employee Benefits	957,247	976,392	19,145	2.00%
9731	Serial Bonds - School Construction	3,525,175	3,720,630	195,455	5.54%
9732	Bond Antic Notes-Bus Purchases	269,950	388,326	118,376	43.85%
9950	Transfer to Capital Fund	100,000	0	-100,000	-100.00%
<b>Total Capital</b>		<b>6,465,081</b>	<b>7,117,098</b>	<b>652,017</b>	<b>10.09%</b>
		21%	20%		
<b>Program</b>					
2070	Professional Development	124,106	139,106	15,000	12.09%
2110	Teaching-Regular School	6,498,829	6,691,856	193,027	2.97%
2250	Prg For Sdnts w/Disabil-Med Elgble	3,613,091	4,199,874	586,783	16.24%
2280	Occupational Education(Grades 9-12)	875,000	668,930	-206,070	-23.55%
2330	Teaching-Special Schools	572,090	628,531	56,441	9.87%
2610	School Library & AV	167,294	95,834	-71,460	-42.72%
2630	Computer Assisted Instruction	555,823	619,925	64,102	11.53%
2810	Guidance-Regular School	342,548	391,589	49,041	14.32%
2815	Health Srvc-Regular School	148,299	195,525	47,226	31.85%
2820	Psychological Srvc-Reg Schl	20,000	20,000	0	0.00%
2850	Co-Curricular Activ-Reg Schl	81,620	74,571	-7,049	-8.64%
2855	Interscholastic Athletics-Reg Schl	355,695	347,939	-7,756	-2.18%
5510	District Transport Srvc-Med Elgble	1,540,172	1,653,012	112,840	7.33%
5530	Garage Building	242,067	246,558	4,491	1.86%
9000	Employee Benefits	5,766,507	5,502,035	-264,472	-4.59%
9901	Transfer to Other Funds	0	0	0	0.00%
<b>Total Program</b>		<b>20,779,035</b>	<b>21,475,285</b>	<b>696,250</b>	<b>3.35%</b>

		67%	67%		
<b>Total Budget</b>	<b>Budget to Budget</b>	<b>31,413,117</b>	<b>32,809,723</b>	<b>1,396,606</b>	<b>4.446%</b>
		100%	100%		

Budget Component Summary	Total Proposed Expenditures	2017-2018	%	2018-2019	%
		Approved Budget	of Budget	Proposed Budget	of Budget
	Administration	\$4,169,001	12.00%	4,217,340	13.27%
	Capital	\$6,465,081	21.00%	7,117,098	20.58%
	Program	\$20,779,035	67.00%	21,475,285	66.15%
	Total	\$31,413,117	100.00%	32,809,723	100.00%

**PROJECTED REVENUES 2018 - 2019**

Revenue / Description	2017-2018 Projected Revenue	2018-2019 Proposed Revenue		
1001.000 Real Property Taxes	\$4,927,461	\$4,896,720		
1081.000 Other Pmts in Lieu of Tax	\$ 368,898	\$ 344,430		
1085.000 STAR Reimbursement	\$1,150,079	\$1,075,099		
1090.000 Int. & Penal. on Real Property Tax	\$ 8,058	\$ 8,374		
1310.000 Day Sch.Tuition	\$ 19,630	\$ 6,264		
2401.000 Interest and Earnings	\$ 4,412	\$ 40,475		
2413.000 Rental of Real Property,	\$ 26,000	\$ 34,400		
2440.000 Rental of Buses	\$ 2,447	\$ 5,605		
2655.000 Minor Sales, Other (Specify)	\$ -	\$ 22,197		
2680.000 Insurance Recoveries	\$ -			
2701.000 Refund PY Exp-BOCES Aided	\$ 271,000	\$ 248,867		
2701.001 Refund PY Expenses	\$ -			
2703.000 Refund PY Exp-Other-Not T	\$ -			
2770.000 Other Unclassified Rev.(S	\$ 27,522	\$ 74,689		
2770.002 Tax Refunds	\$ (5,000)	\$ -		
2770.003 Misc Taxes Collected	\$ -	\$ -		
<b>Total Local Revenue</b>	<b>\$6,800,507</b>	<b>\$6,757,120</b>		
3101.000 Basic Formula Aid-Gen Aid	\$ 15,972,106	\$ 16,299,292	\$ 327,186	2.05%
Transportation	\$ 1,783,752	\$ 1,993,525	\$ 209,773	11.76%
Community Schools Set Aside	\$ 154,393	\$ 154,393	\$ -	0.00%
3101.001 Excess Cost Aid Public	\$ 483,785	\$ 499,146	\$ 15,361	3.18%
Excess Cost Aid Private	\$ 78,107	\$ 146,364	\$ 68,257	87.39%
3102.000 Lottery Aid inc. VLT	\$ -			
3103.000 BOCES Aid (Sect 3609a Ed Law)	\$ 1,687,236	\$ 2,607,373	\$ 920,137	54.54%
3103.000 BOCES Aid -Capital Project			\$ -	
3260.000 Textbook Aid, Software, Library	\$ 93,713	\$ 93,749	\$ 36	0.04%
3262.000 Computer Hardware	\$ 21,940	\$ 22,635	\$ 695	
3289.000 Other State Aid			\$ -	
3289.001 Building Aid	\$ 4,236,126	\$ 4,236,126	\$ -	0.00%
GAP Elimination Adjustment	\$ -			
4601.000 Medic.Ass't-Sch Age-Sch Y				
5050.000 Interfund Trans.				
<b>Total State Revenue</b>	<b>\$24,511,158</b>	<b>\$26,052,603</b>	<b>\$1,541,445</b>	<b>6.29%</b>
<b>Total Revenue, Projected</b>	<b>\$31,311,665</b>	<b>\$32,809,723</b>		

Note: All state revenues are projected until certified by NYSED in December 2018

Note: All state revenues are subject to adjustment due to audit review of prior year programs (3 year lag)

Note: All local share revenues are estimated until final assessment and equalization data become available in August 2018

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Budget Account	Description	2017-2018 Voter Approved	2018-2019 Proposed PR	2018-2019 Proposed Exp	2018-2019 Proposed Spec Ed	2018-2019 Proposed BOCES	Change
1010-400-30-0000	BOE-Contractual	5,500		3,500			-2,000
1010-450-30-0000	BOE-Materials & Supplies	100		100			0
1010-460-30-0000	BOE-Mileage/Travel	2,500		2,500			0
1040-160-30-0000	Dist Clerk-Salary	6,190	6,253				63
1040-400-30-0000	Dist Clerk-BOE notice	1,600		1,600			0
1040-450-30-0000	Dist Clerk-Materials & Su	300		300			0
1060-400-30-0000	Dist Mtg-Contractual	5,900		5,900			0
1060-450-30-0000	Dist Mtg-Materials & Supp	700		700			0
1240-150-30-0000	Superintendent-Salary	146,775	140,400				-6,375
1240-160-30-0000	Superintendent-Instructio	62,160	63,453				1,293
1240-200-30-0000	Superintendent - Equip	3,000		3,000			0
1240-400-30-0000	Superintendent-Contractua	11,948		6,950			-4,998
1240-401-30-0000	Superintendent - Prof Dev	2,000		2,000			0
1240-450-30-0000	Superintendent-Materials	1,571		1,571			0
1240-460-30-0000	Superintendent-Mileage/Tr	3,795		3,795			0
1310-150-30-0000	Bus Office-Bus Admin Sala	117,894	121,431				3,537
1310-160-30-0000	Bus Office-Instructional	194,056	194,056				0
1310-200-30-0000	Bus Office-Equipment	29,200		29,200			0
1310-400-30-0000	Bus Office-Contractual	27,800		27,800			0
1310-450-30-0000	Bus Office-Materials & Su	5,600		5,600			0
1310-460-30-0000	Bus Office-Mileage/Travel	3,603		3,603			0
1310-490-30-0000	Bus Office-BOCES Services	169,000				196,098	27,098
1320-160-30-0000	Auditing-Claims Auditor S	3,120	3,500				380
1320-400-30-0000	Auditing-Contractual	95,941		95,941			0
1320-460-30-0000	Auditing-Conf & Travel	550		750			200
1325-160-30-0000	Treasurer-ERS	6,000	6,000				0
1325-400-30-0000	Treasurer-Contractual	4,072		5,072			1,000
1325-450-30-0000	Treasurer-Material&Supply	470		670			200
1325-460-30-0000	Treasurer-Mileage/Travel	250		350			100

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1330-160-30-0000	Tax Collector-Salary	1,600	1,600			0
1330-400-30-0000	Tax Collector-Contractual	8,300		11,400		3,100
1330-450-30-0000	Tax Collector-Mat &Supply	400		2,400		2,000
1380-400-30-0000	Fiscal Agent-Contractual	30,000		30,000		0
1420-400-30-0000	Legal Serv-Contractual	60,000		60,000		0
1420-490-30-0000	Labor Relations - BOCES	21,000			54,000	33,000
1430-400-30-0000	Personnel-Contractual	5,100		1,100		-4,000
1430-490-30-0000	Personnel-BOCES EAP	9,500			10,462	962
1460-490-30-0000	Records Management-BOCES	4,200			8,600	4,400
1480-490-30-0000	Public Information-BOCES	51,000			48,040	-2,960
1620-160-30-0000	Operations-Salaries	462,000	504,719			42,719
1620-160-30-CP17	Clerk of Works - Cap Proj	0				
1620-161-30-0000	Operations-Sal-Supervisor	86,465	89,059			2,594
1620-200-30-0000	Operations-Equipment	1,500		1,500		0
1620-220-30-0000	Operations-Restrict Equip	0		52,614		52,614
1620-400-30-0000	Operations-Contractual	62,200		62,200		0
1620-421-30-ELEM	Operations-Fuel-Elem	69,151		75,151		6,000
1620-421-30-JRSR	Operations-Fuel-JRSR	124,529		135,529		11,000
1620-422-30-0000	Operations-Propane	3,060		3,060		0
1620-425-30-ELEM	Operations-Electric-ELEM	95,839		95,839		0
1620-425-30-JRSR	Operations-Electric-JRSR	173,190		173,190		0
1620-427-30-0000	Telephone-DW	28,867		28,867		0
1620-450-30-0000	Operations-Mat&Supply	60,124		60,124		0
1620-460-30-0000	Operations-Fuel Reimb	800		400		-400
1620-466-30-0000	Operations-Bldg Repair	24,900		24,900		0
1620-490-30-0000	Operations-BOCES Service	9,300			33,684	24,384
1620-570-30-0000	Operations-Auto Supplies	0		0		0
1620-571-30-0000	Operations-Vehicle Fuel	100		100		0
1621-170-30-0000	Maintenance-Salaries	172,000	158,311			-13,689
1621-200-30-0000	Maintenance-Equipment	8,500		8,500		0
1621-400-30-0000	Maintenance-Contractual	77,000		77,000		0
1621-450-30-0000	Maintenance-Mat & Supply	29,801		29,801		0

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1621-460-30-0000	Maintenance-Mileage/Trave	2,000		1,000			-1,000
1621-490-30-0000	Maintenance-BOCES Service	23,000				23,952	952
1621-544-30-0000	Maintenance-Electric Supp	22,500		22,500			0
1621-545-30-0000	Maintenance-Plumbing Supp	7,000		7,000			0
1621-552-30-0000	Maintenance-Grounds Suppl	17,100		17,100			0
1621-554-30-0000	Maintenance-Heat & Vent S	17,100		17,100			0
1621-556-30-0000	Maintenance-Treatment Pla	28,250		28,250			0
1630-400-30	SRO and Related	0	150,000	150,000			
1670-400-30-0000	Central Printing-Contract	8,000		5,000			-3,000
1670-450-30-0000	Central Printing-Material	66,000		66,000			0
1670-490-30-0000	Central Printing-BOCES Se	68,000				55,581	-12,419
1910-401-30-0000	Insurance	133,000		133,000			0
1910-415-30-0000	Student Accident Insuranc	10,000		10,000			0
1920-400-30-0000	School Association Dues	14,000		14,000			0
1964-400-30-0000	Refund on Real Property T	5,300		300			-5,000
1981-490-30-0000	Admin Charge BOCES	480,000				496,742	16,742
2010-400-30-0000	Curr. Dev. - Cont NCFTL	0		0			
2010-490-30-0000	Curriculum Dev-BOCES	264,000				253,975	-10,025
2020-140-30-0000	Supv Admin Substitute	10,300	5,000				-5,300
2020-150-30-0000	Supervision-Salaries	641,320	627,215				-14,105
2020-155-30-0000	Various employee buyouts	0					
2020-160-30-0000	Supervision-Non-Instruct	143,380	168,050				24,670
2020-400-30-0000	Var Buyouts-Non PR- Curr	85,037	85,037				0
2020-450-20-PRIM	Supervision-Mat&Sup-PK-2	0		0			0
2020-450-25-JRHS	Supervision-Mat&Sup-7-8	0		0			0
2020-450-26-JRSR	Supervision-Mat&Supp-7-12	340		340			0
2020-450-26-SRHS	Supervision-Mat&Supp-9-12	0		0			0
2020-460-30-0000	Supervision-Mileage-DW	2,000		1,000			-1,000
2060-490-30-0000	Research, Planning & Eval	0				0	0
2070-150-30-0000	In-Service Train-Inst Sal	0	0				0



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2070-160-30-0000	In-Service Train-Non Inst	0		0		0
2070-400-30-0000	In-Service Train-Contract	25,000		25,000		0
2070-450-30-0000	In-Service Train-Mat&Supp	0		0		0
2070-460-30-0000	In-Service Train-Mileage	1,000		1,000		0
2070-480-30-0000	In-Service Train-Textbook	88,106		88,106		0
2070-490-30-0000	In-Service Train - BOCES	10,000			25,000	15,000
<del>2110-120-20-PRIM</del>	<del>Teacher Salaries-PK-2</del>	0		0		
2110-120-21-CS18	ES Bldg Salaries	39,000	39,000			0
<del>2110-120-21-CSSE</del>	<del>ES Bldg Salaries</del>	0				0
2110-120-21-ELEM	Teacher Salaries Prek-6	2,800,778	3,102,915			302,137
<del>2110-120-21-INTR</del>	<del>Teacher Salaries-3-6</del>	0				0
<del>2110-130-25-JRHS</del>	<del>Teacher Salaries-7-8</del>	0				0
2110-130-26-CS18	HS Bldg Salaries	68,000	68,000			0
<del>2110-130-26-CSSE</del>	<del>HS Bldg Salaries</del>	0				0
2110-130-26-JRSR	Teacher Salaries- 7-12	2,634,827	2,518,025			
<del>2110-130-26-SRHS</del>	<del>Teacher Salaries- 7-12</del>	0				0
2110-140-30-0000	Teaching Substitutes-DW	220,000	220,000			0
2110-150-21-ELEM	Teaching Assistant-Elemen	29,342	29,773			431
2110-150-26-JRSR	Teaching Assistant-JRSR	55,782	29,773			-26,009
2110-156-30-0000	Stipend - Masters/Cred Hr	0	5,000			5,000
2110-160-21-CS18	ES Bldg Salaries	10,000	10,000			0
<del>2110-160-21-CSSE</del>	<del>ES Bldg Salaries</del>	0				0
2110-160-30-0000	Substitute Teacher Aid-DW	22,000	22,000			0
2110-161-21-CAFM	Cafeteria Monitor-ELEM	24,100	38,810			14,710
2110-161-21-ELEM	Teacher Aide Sal-Elem	97,043	90,524			-6,519
2110-161-26-CAFM	Cafeteria Monitor-JRSRHS	19,200	18,080			-1,120
2110-161-26-JRSR	Teacher AideSal-JRSR	87,500	91,532			4,032
2110-166-30-0000	Stipend - Perfect Attend	0	0			0
2110-200-30-0000	Equipment-DW	5,000		5,000		0
2110-200-30-PHED	Equipment-PE-DW	0		0		0
2110-400-20-PRIM	Contractual-PK-6	0		0		0
2110-400-20-UPRK	Contractual-UPRK Meals	0		25,000		25,000

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2110-400-21-ELEM	Contractual-PK-6	11,634		8,634			-3,000
2110-400-25-JRHS	Contractual-7-8	0		0			0
2110-400-26-JRSR	Contractual- 7-12	14,110		10,110			-4,000
2110-400-30-CS18	Contractual	17,000		34,000			17,000
<del>2110-400-30-CSSE</del>	<del>Contractual</del>	0		0			0
2110-400-30-PHED	Contractual-PE-DW	0		0			0
2110-450-20-UPRK	Material & Supplies - UPK	0		0			0
2110-450-21-ELEM	Mat & Supplies - Prek-6	28,960		18,960			-10,000
2110-450-21-INTR	Material & Supplies- PreK	0		0			0
2110-450-25-JRHS	Material & Supplies-7-8	0		0			0
2110-450-26-JRSR	Materials & Supplies-7-12	43,995		33,995			-10,000
2110-450-26-SRHS	Materials & Supplies-9-12	0		0			0
2110-450-30-0000	Material & Supplies-DW	2,870		2,870			0
2110-450-30-CS18	Material & Supplies	8,070		8,070			0
<del>2110-450-30-CSSE</del>	<del>Material &amp; Supplies</del>	0		0			0
2110-450-30-PHED	Material & Supply-PE-DW	9,542		9,542			0
2110-460-26-SRHS	Conf/Travel - 9-12	0		0			0
2110-460-30-PHED	Conf/Travel-PE-DW	1,658		1,658			0
2110-465-21-ELEM	Travel/Field Trips-PreK-6	17,639		10,639			-7,000
2110-465-21-INTR	Travel/Field Trips-PreK-6	0		0			0
<del>2110-465-25-JRHS</del>	<del>Travel/Field Trips- 7-8</del>	0		0			0
2110-465-26-JRSR	Travel/Field Trips- 7-12	18,535		6,535			-12,000
<del>2110-465-26-SRHS</del>	<del>Travel/Field Trips- 9-12</del>	0		0			0
2110-465-30-CS18	Excess Trans Costs	12,000		12,000			0
<del>2110-465-30-CSSE</del>	<del>Excess Trans Costs</del>	0		0			0
2110-471-30-0000	Tuition-DW	71,000		71,000			0
2110-490-30-0000	Reg Education-BOCES Svs-D	50,000				150,410	100,410
2250-150-30-0000	Special Ed-Teaching Salar	1,955,984			2,123,171		167,187
2250-160-30-0000	Special Ed-Non-Instruct	339,500			286,102		-53,398
2250-400-30-0000	Special Ed-Contractual	18,328			11,328		-7,000
2250-450-30-0000	Special Ed-Mat & Supplies	11,522			6,522		-5,000
2250-460-30-0000	Special Ed-Mileage/Travel	1,000			500		-500

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2250-465-30-0000	Special Ed-Field Trips	0			0		0
2250-471-30-0000	Special Ed-Tuition	175,000			86,000		-89,000
2250-490-30-0000	Special Ed-BOCES Services	1,125,000				1,686,251	561,251
2280-490-30-0000	Occupational Ed-BOCES Svc	875,000				668,930	-206,070
2330-490-30-0000	Special Schools-BOCES Svc	650,000				628,531	-21,469
2610-150-21-ELEM	Library-Salaries- Prek-6	70,118	65,000	0			
<del>2610-150-21-INTR</del>	<del>Library-Salaries-3-6</del>	0					
<del>2610-150-25-JRHS</del>	<del>Library-Salaries-7-8</del>	0					
2610-150-26-JRSR	Library-Salaries- 7-12	72,817	2,134				
<del>2610-150-26-SRHS</del>	<del>Library-Salaries-9-12</del>	0					
2610-400-26-JRSR	Library-Contract - JRSR	1,889		1,889			0
2610-450-21-ELEM	Library-Mat&Supp-ELEM	570		570			0
2610-450-26-JRSR	Library-Mat&Supp-JRSR	1,000		1,000			0
2610-490-30-0000	Library-BOCES Services	13,000				17,341	4,341
2610-559-21-ELEM	Library Books - Elementar	3,700		3,700			0
2610-559-26-JRSR	Library Books - JRSR	4,200		4,200			0
2630-160-30-0000	Info Tech- Non-Instruct	93,000	63,039				-29,961
2630-200-30-0000	Info Tech-Equip/Hardware	22,923		22,923			0
2630-400-30-0000	Info Tech- Contractual-DW	58,000		33,000			-25,000
2630-450-30-0000	Info Tech- Mat & Supplies	28,400		28,400			0
2630-460-30-0000	Info Tech- Mileage/Travel	1,500		700			-800
2630-490-30-0000	Info Tech- BOCES Svc	390,000				471,863	81,863
<del>2810-150-20-PRIM</del>	<del>Guidance Salaries--PK-2</del>	0					
2810-150-21-ELEM	Guidance Salaries-Prek-6	73,105	82,975				
<del>2810-150-21-INTR</del>	<del>Guidance Salaries--3-6</del>	0					
<del>2810-150-25-JRHS</del>	<del>Guidance Salaries--7-8</del>	0					
2810-150-26-JRSR	Guidance Salaries- 7-12	243,073	264,095				
<del>2810-150-26-SRHS</del>	<del>Guidance Salaries--9-12</del>	0					
2810-160-30-0000	Guidance-Non-Inst Salary	40,870	43,019				
2810-400-26-SRHS	Guidance - Contract 7-12	1,500		1,500			0
<del>2810-450-26-JRSR</del>	<del>Guidance-Mat&amp;Supply-7-12</del>	0					
<del>2810-450-26-SRHS</del>	<del>Guidance-Mat&amp;Supply-7-12</del>	0					

APW CSD  
2018 - 2019 Proposed Budget

<del>2815-150-30-0000</del>	<del>Health-- Salaries-DW</del>	0				
2815-160-30-0000	Health-Non-Inst Supp	150,046	185,272			
2815-400-30-0000	Health-Contractual-DW	4,253		4,253		0
2815-450-30-0000	Health-Materials & Suppli	6,000		6,000		0
2820-400-30-0000	Contractual Farmnam	20,000		20,000		0
2850-150-30-0000	CoCurricular-Salaries-DW	81,620	74,571			
2855-150-30-0000	Athletics-Salaries-DW	221,075	217,319			
2855-200-30-0000	Athletics-Equipment-DW	0	0			
2855-400-30-0000	Athletics-Contractual-DW	52,744		52,744		0
2855-450-30-0000	Athletics-Mat&Supply-DW	29,576		25,576		-4,000
2855-460-30-0000	Athletics-Mileage/Conf/Tr	300		300		0
2855-465-30-0000	Athletics-Trav/Field Trip	52,000		52,000		0
5510-160-30-0000	Trans-Salaries	932,000	1,011,521			79,521
5510-160-30-UPRK	Trans-Salaries - UPRK only	29,100	29,973			873
5510-161-30-0000	Trans-Salaries-Supervisor	51,600	53,148			1,548
5510-162-30-0000	Trans-Salaries-Assist Sup	32,600	38,728			6,128
5510-200-30-0000	Trans-Equipment	5,000		2,000		-3,000
5510-210-30-0000	Trans-Bus Purchases	0		0		0
5510-400-30-0000	Trans-Contractual	120,045		90,045		-30,000
5510-401-30-0000	Trans-Insurance	29,500		29,500		0
5510-450-30-0000	Trans-Mat & Supplies	7,018		7,018		0
5510-460-30-0000	Trans-Mileage/Travel	0		0		0
5510-490-30-0000	Trans-BOCES-Transfinder	17,000			17,000	0
5510-549-30-0000	Trans-Small Tools	0		0		0
5510-550-30-0000	Trans-Glass	0		0		0
5510-570-30-0000	Trans-Auto Parts	102,000		102,000		0
5510-571-30-0000	Trans-Fuel	212,759		216,579		3,820
5510-571-30-UPRK	Fuel - UPRK only	25,000		25,000		0
5510-572-30-0000	Trans-Oil/Lubricant	7,500		7,500		0
5510-573-30-0000	Trans-Tires/Chains	23,000		23,000		0
5530-160-30-0000	Bus Garage-Salaries	145,648	170,281			
5530-200-30-0000	Bus Garage-Equipment	2,100		1,100		-1,000

APW CSD  
2018 - 2019 Proposed Budget

5530-400-30-0000	Bus Garage-Contractual	13,582		4,582			-9,000
5530-401-30-0000	Bus Garage-Insurance	26,000		16,000			-10,000
5530-421-30-0000	Bus Garage-Fuel	25,985		25,985			0
5530-425-30-0000	Bus Garage-Electricity	28,000		28,000			0
5530-450-30-0000	Bus Garage-Mat & Supplies	110		110			0
8070-160-30-0000	Census - Salaries	0	0				
8070-400-30-0000	Census - Contractual	500		500			0
9010-800-30-0000	ERS	520,812		520,812			0
9020-800-30-0000	TRS	1,314,676		1,327,876			13,200
9030-800-30-0000	FICA	962,239		1,061,689			99,450
9040-490-30-0000	Wkrs Comp -BOCES	26,000				26,000	0
9040-800-30-0000	Workers Compensation	207,611		219,611			12,000
9045-800-30-0000	Life Insurance	6,000		8,300			2,300
9050-800-30-0000	Unemployment Insurance	57,603		47,603			-10,000
9055-800-30-0000	Disability Insurance	9,765		6,765			-3,000
9060-800-30-0000	Health/Dental Insurance	4,025,287		4,096,477			71,190
9711-600-30-0000	Serial Bond-Principal	3,150,000		3,150,000			0
9711-700-30-0000	Serial Bond - Interest	870,630		870,630			0
9712-600-30-0000	Serial Bond-Princ - Bus	170,000		270,000			100,000
9712-700-30-0000	Serial Bond- Inter - Bus	7,950		10,781			2,831
9737-600-30-0000	QSCB Bond - Principal	50,000		70,000			20,000
9737-700-30-0000	QSCB Bond - Interest	26,545		37,545			11,000
9901-900-30-0000	Interfund Transfers	0		0			0
9950-900-30-0000	Transfer to Capital Funds	100,000					-100,000
				10,908,591	14,515,049	2,513,623	4,872,460
				Payroll	Expense	Spec Ed	BOCES

Total Proposed 2018-2019 Expenditure Budget  
Approved 2017-2018 Expenditure Budget  
Change

32,809,722.81  
31,413,117.00  
1,396,605.81  
4.45%

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:   
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	31,413,117	32,809,723	4.45 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	6,204,896	6,316,249	
B. Tax Levy to Support Library Debt, if Applicable	65,000	65,000	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	6,269,896	6,381,249	1.78 %
F. Permissible Exclusions to the School Tax Levy Limit	322,484	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,473,780	6,328,994	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,882,412	6,316,249	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	591,368	12,745	
Public School Enrollment	1,161	1,158	-0.26 %
Consumer Price Index			2.13 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	15,334,375	12,309,822
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	4,165,361	1,256,520
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	13.26 %	3.83 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	#1	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="250,000"/>	<input type="text" value="250,000"/>	Cap
Capital	#3	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="0"/>	<input type="text" value="2,000,000"/>	Security Improvements. To be authorized by voter
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	<input type="text" value="9,085,697"/>	<input type="text" value="10,927,079"/>	Repair
Workers Compensation	WC	For self-insured Workers Compensation and benefits.	<input type="text" value="469,290"/>	<input type="text" value="469,290"/>	Workers Comp
Unemployment Insurance	UI	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="70,464"/>	<input type="text" value="70,464"/>	UI
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service	DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text" value="2,484,838"/>	<input type="text" value="2,484,838"/>	Debt
Insurance	INSUR	For liability, casualty, and other types of uninsured losses.	<input type="text" value="470,343"/>	<input type="text" value="470,343"/>	Insurance
Property Loss <a href="#">+ (add)</a>		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TC	For tax certiorari settlements.	<input type="text" value="149,495"/>	<input type="text" value="149,495"/>	Tax Cert
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLR	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="709,846"/>	<input type="text" value="709,846"/>	EBALR

Retirement Contribution	RETIRE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="1,354,687"/>	<input type="text" value="1,354,687"/>	Retirement
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
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Single Other Reserve			<input type="text"/>	<input type="text"/>	
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+ (add)

\* **[NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

**[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)**

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 7, 2018

2018-2019 Salary Threshold = \$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	135,000	39,557	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

n/a

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 8,637,831,742

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	89,320	0.00
10005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	5,716	0.00
12100	NYS - GENERALLY	RPTL 404(1)	312	285,603,819	3.31
13100	CO - GENERALLY	RPTL 406(1)	104	53,249,207	0.62
13350	CITY - GENERALLY	RPTL 406(1)	208	106,180,244	1.23
13370	CITY - CEMETERY LAND	RPTL 446	1	5,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	202	30,362,204	0.35
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	9	749,711	0.01
13650	VG - GENERALLY	RPTL 406(1)	103	28,330,096	0.33
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	8	698,833	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	11	3,272,895	0.04
13800	SCHOOL DISTRICT	RPTL 408	70	212,384,879	2.46
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	8	24,539,493	0.28
13850	BOCES	RPTL 408	3	14,244,100	0.16
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	16	4,957,280	0.06
13970	REGIONAL OTB CORPORATION	RACING L 513	1	1,893,491	0.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	8	31,153,200	0.36
14100	USA - GENERALLY	RPTL 400(1)	3	4,794,300	0.06
14110	USA - SPECIFIED USES	STATE L 54	9	12,416,942	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	88	379,357,103	4.39
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	2	61,700	0.00
18120	NYS HOUSING FINANCE AGENCY SUBS	P H F I L 45-b,c, 53	3	7,141,000	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	43	6,132,372	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	217	58,683,316	0.68
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	20	7,651,235	0.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	1,323,107	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	17	54,572,805	0.63
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	1,000	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	36	9,630,496	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	55	5,176,321	0.06
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	9	10,985,852	0.13
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,588,000	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	279,454	0.00

Equalized Total Assessed Value 8,637,831,742

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
26050	AGRICULTURAL SOCIETY	RPTL 450	5	1,451,400	0.02
26100	VETERANS ORGANIZATION	RPTL 452	34	3,902,334	0.05
26250	HISTORICAL SOCIETY	RPTL 444	12	1,344,347	0.02
26350	FIRE PATROL AND SALVAGE CORPS	RPTL 468	1	306,464	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	52	12,068,509	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	112	6,228,782	0.07
27450	ELECTRIC GENERATING FACILITIES	RPTL 485	18	1,608,598,231	18.62
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	6,029,129	0.07
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,588,280	0.02
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	4,900,000	0.06
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	222,300	0.00
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	21	1,555,700	0.02
33400	TAX SALE - CITY OWNED	RPTL 406(5)	28	1,909,600	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	5	625,575	0.01
41400	CLERGY	RPTL 460	22	33,390	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	112	5,724,433	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	962	19,472,376	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	151	2,429,094	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	382	13,840,618	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	589	14,617,405	0.17
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	157,153	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	216	4,753,842	0.06
41834	ENHANCED STAR	RPTL 425	7,519	450,714,803	5.22
41844	En STAR (land belongs to other	RPTL 425	4	56,120	0.00
41854	BASIC STAR 1999-2000	RPTL 425	20,914	636,986,907	7.37
41864	Basic STAR (land belongs to ot	RPTL 425	37	585,103	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	555,000	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	41,684	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	10	291,312	0.00
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	2	7,184	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	29	2,517,029	0.03
47590	MIXED-USE PROPERTIES IN CERTAI	RPTL 485-a	1	511,538	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	51	1,500,840	0.02
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	1	12,000,000	0.14

Equalized Total Assessed Value 8,637,831,742

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	1	3,989,000	0.05
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	775,000	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	35	974,342	0.01
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	4	70,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	800,000	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	216,600	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>32,939</b>	<b>4,181,649,315</b>	<b>48.41</b>
<b>Total System Exemptions:</b>			<b>3</b>	<b>216,600</b>	<b>0.00</b>
<b>Totals:</b>			<b>32,942</b>	<b>4,181,865,915</b>	<b>48.41</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 459,605,975

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	5,695	0.00
12100	NYS - GENERALLY	RPTL 404(1)	98	10,799,042	2.35
13100	CO - GENERALLY	RPTL 406(1)	22	3,739,458	0.81
13500	TOWN - GENERALLY	RPTL 406(1)	35	2,365,121	0.51
13650	VG - GENERALLY	RPTL 406(1)	13	1,137,100	0.25
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	39,300	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,500,000	0.33
13800	SCHOOL DISTRICT	RPTL 408	2	12,796,500	2.78
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	20,000	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	22,896,784	4.98
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	156,632	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	3,628,868	0.79
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	10,000	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	109,600	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	528,800	0.12
26050	AGRICULTURAL SOCIETY	RPTL 450	1	49,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	446,100	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	975,900	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	14	469,342	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	22	355,132	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	79	2,493,063	0.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	27	528,856	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	662,690	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	44	1,006,841	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	81,250	0.02
41834	ENHANCED STAR	RPTL 425	507	30,533,706	6.64
41854	BASIC STAR 1999-2000	RPTL 425	1,423	43,397,803	9.44
41864	Basic STAR (land belongs to ot	RPTL 425	6	85,600	0.02
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	3,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	1,900,230	0.41
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	77,750	0.02

Equalized Total Assessed Value 459,605,975

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	146,600	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,405</b>	<b>142,799,663</b>	<b>31.07</b>
<b>Total System Exemptions:</b>			<b>2</b>	<b>146,600</b>	<b>0.03</b>
<b>Totals:</b>			<b>2,407</b>	<b>142,946,263</b>	<b>31.10</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 92,924,359

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	48	7,365,400	7.93
13100	CO - GENERALLY	RPTL 406(1)	3	74,200	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	4	356,400	0.38
13650	VG - GENERALLY	RPTL 406(1)	3	586,400	0.63
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,500,000	2.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	124,000	0.13
26100	VETERANS ORGANIZATION	RPTL 452	1	91,800	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	187,700	0.20
41700	AGRICULTURAL BUILDING	RPTL 483	4	33,000	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	71,059	0.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	23	472,669	0.51
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	78,300	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	209,092	0.23
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	16,000	0.02
41834	ENHANCED STAR	RPTL 425	112	6,452,808	6.94
41854	BASIC STAR 1999-2000	RPTL 425	349	10,343,350	11.13
41864	Basic STAR (land belongs to ot	RPTL 425	5	65,600	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	145,108	0.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	35,000	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	106,600	0.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>584</b>	<b>29,207,886</b>	<b>31.43</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>106,600</b>	<b>0.11</b>
<b>Totals:</b>			<b>585</b>	<b>29,314,486</b>	<b>31.55</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 80,290,333

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	284,800	0.35
13100	CO - GENERALLY	RPTL 406(1)	3	363,300	0.45
13500	TOWN - GENERALLY	RPTL 406(1)	6	484,500	0.60
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	1,884,000	2.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	439,800	0.55
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	365,900	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	45,000	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	8	210,000	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	32	640,376	0.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	147,310	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	365,916	0.46
41834	ENHANCED STAR	RPTL 425	81	4,446,062	5.54
41854	BASIC STAR 1999-2000	RPTL 425	270	8,016,800	9.98
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	448,924	0.56
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>451</b>	<b>18,142,688</b>	<b>22.60</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>451</b>	<b>18,142,688</b>	<b>22.60</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
 County of Oswego  
 Town of Hastings  
 SWIS Code - 353289

Assessor's Report - 2016 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/19/2017 12:50:16  
 Total Assessed Value 78,543  
 Uniform Percentage 93.00

Equalized Total Assessed Value 84,455

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 8,719,969

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	32,300	0.37
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	9,900	0.11
41834	ENHANCED STAR	RPTL 425	11	671,300	7.70
41854	BASIC STAR 1999-2000	RPTL 425	45	1,335,800	15.32
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>58</b>	<b>2,049,300</b>	<b>23.50</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>58</b>	<b>2,049,300</b>	<b>23.50</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 57,730,205

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	5,695	0.01
12100	NYS - GENERALLY	RPTL 404(1)	4	188,842	0.33
13100	CO - GENERALLY	RPTL 406(1)	1	263,158	0.46
13500	TOWN - GENERALLY	RPTL 406(1)	2	138,421	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	19,473,684	33.73
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	52,632	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	235,368	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	6,842	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	52,632	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	30,214	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	138,030	0.24
41834	ENHANCED STAR	RPTL 425	25	1,634,214	2.83
41854	BASIC STAR 1999-2000	RPTL 425	65	1,989,055	3.45
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	37,558	0.07
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>111</b>	<b>24,246,345</b>	<b>42.00</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>111</b>	<b>24,246,345</b>	<b>42.00</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Oswego  
 Town of Parish - 3546  
 Village of Parish  
 SWIS Code - 354601

Assessor's Report - 2016 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/19/2017 12:50:16  
 Total Assessed Value 27,169,892  
 Uniform Percentage 100.00

Equalized Total Assessed Value 27,169,892

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	7	1,782,500	6.56
13500	TOWN - GENERALLY	RPTL 406(1)	3	244,800	0.90
13650	VG - GENERALLY	RPTL 406(1)	10	550,700	2.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	923,100	3.40
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	593,700	2.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	10,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	262,000	0.96
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	132,500	0.49
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	73,400	0.27
41834	ENHANCED STAR	RPTL 425	33	2,292,530	8.44
41854	BASIC STAR 1999-2000	RPTL 425	76	2,479,950	9.13
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>143</b>	<b>9,345,180</b>	<b>34.40</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>143</b>	<b>9,345,180</b>	<b>34.40</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 116,062,189

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	26	1,997,900	1.72
13100	CO - GENERALLY	RPTL 406(1)	1	250,000	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	7	231,300	0.20
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	39,300	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,500,000	1.29
13800	SCHOOL DISTRICT	RPTL 408	2	12,796,500	11.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	104,000	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	267,900	0.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	109,600	0.09
26100	VETERANS ORGANIZATION	RPTL 452	1	107,300	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	11,300	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	232,618	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	21,483	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	161,550	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	247,973	0.21
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	39,250	0.03
41834	ENHANCED STAR	RPTL 425	156	10,044,852	8.65
41854	BASIC STAR 1999-2000	RPTL 425	382	12,333,000	10.63
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	116,363	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	42,750	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>621</b>	<b>40,654,939</b>	<b>35.03</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>621</b>	<b>40,654,939</b>	<b>35.03</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 391,617

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	15,267	3.90
41854	BASIC STAR 1999-2000	RPTL 425	2	61,348	15.67
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>3</b>	<b>76,615</b>	<b>19.56</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>3</b>	<b>76,615</b>	<b>19.56</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,422,961

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	38,700	1.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	20,691	0.85
41834	ENHANCED STAR	RPTL 425	4	261,200	10.78
41854	BASIC STAR 1999-2000	RPTL 425	8	240,000	9.91
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>14</b>	<b>560,591</b>	<b>23.14</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>14</b>	<b>560,591</b>	<b>23.14</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 73,809,995

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	16	962,100	1.30
13100	CO - GENERALLY	RPTL 406(1)	6	974,000	1.32
13500	TOWN - GENERALLY	RPTL 406(1)	12	871,000	1.18
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	20,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	514,000	0.70
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	89,000	0.12
26050	AGRICULTURAL SOCIETY	RPTL 450	1	49,000	0.07
26100	VETERANS ORGANIZATION	RPTL 452	2	247,000	0.33
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	348,000	0.47
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	86,000	0.12
41700	AGRICULTURAL BUILDING	RPTL 483	9	59,500	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	1,503,529	2.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	14,013	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	137,500	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	110,460	0.15
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	26,000	0.04
41834	ENHANCED STAR	RPTL 425	85	4,730,740	6.41
41854	BASIC STAR 1999-2000	RPTL 425	226	6,598,500	8.94
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.03
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	3,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	1,152,277	1.56



Equalized Total Assessed Value 73,809,995

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	40,000	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>420</b>	<b>18,516,119</b>	<b>25.09</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>40,000</b>	<b>0.05</b>
<b>Totals:</b>			<b>421</b>	<b>18,556,119</b>	<b>25.14</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# **Section II**

**New York State APWCSD School Report Card**

**NYS Elementary / MS AYP**

**NYS Fiscal Accountability Summary 2016-2017**

(2015-2016 Expenditure Ratios)

**APW Elementary School Report Card**

**APW Junior/Senior High School Report Card**

## ALTMAR-PARISH-WILLIAMSTOWN CSD - SCHOOL REPORT CARD DATA [2016 - 17]

### ALTMAR-PARISH-WILLIAMSTOWN CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,173

#### ENROLLMENT BY GENDER

MALE

FEMALE

557	47%	616	53%
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#### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	0%
BLACK OR AFRICAN AMERICAN	9	1%
HISPANIC OR LATINO	17	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0%
WHITE	1,119	95%
MULTIRACIAL	20	2%

#### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	—	203	17%	766	65%
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#### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	36	3%
PRE-K (FULL DAY)	20	2%
K (FULL DAY)	73	6%
1ST GRADE	85	7%
2ND GRADE	80	7%
3RD GRADE	88	7%
4TH GRADE	85	7%
5TH GRADE	83	7%
6TH GRADE	85	7%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	99	8%
8TH GRADE	94	8%
9TH GRADE	91	7%
10TH GRADE	100	8%
11TH GRADE	93	8%
12TH GRADE	101	8%
UNGRADED SECONDARY	13	1%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	21
GRADE 10 ENGLISH	18
GRADE 10 SOCIAL STUDIES	16

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
604	51%	104	9%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	94%
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**STUDENT SUSPENSIONS (2015 - 16)**

99	8%
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**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	15%

**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	19
PARAPROFESSIONALS	50

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	99
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	54%
TOTAL NUMBER OF CLASSES	557
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

**HIGH SCHOOL COMPLETERS (2016 - 17)**

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	89		86				74	86%
GENERAL EDUCATION	73		73				71	97%
STUDENTS WITH DISABILITIES	16		13				3	23%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	31	36%	25	29%	12	14%	3	3%
GENERAL EDUCATION	31	42%	24	33%	2	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	8%	10	77%	3	19%

**HIGH SCHOOL NON-COMPLETERS (2016 - 17)**

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	10	3%	0	0%	10	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

**POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)**

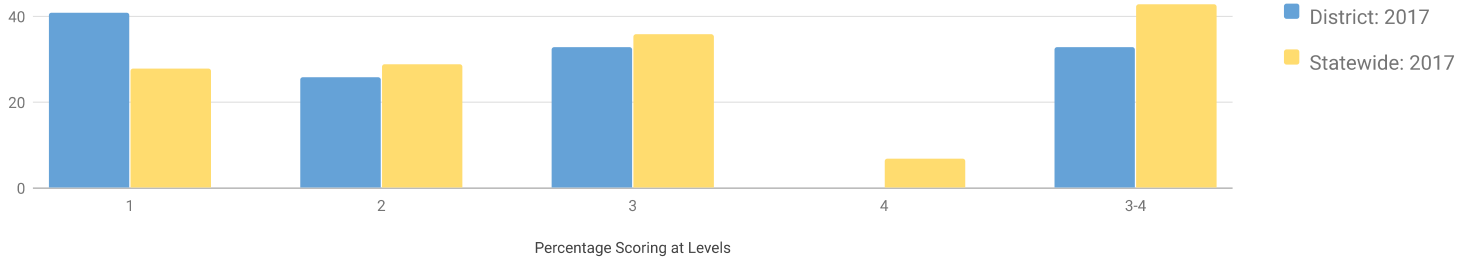
GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	24	27%	33	37%	2	2%	1	1%
GENERAL EDUCATION	23	32%	29	40%	2	3%	0	0%
STUDENTS WITH DISABILITIES	1	6%	4	25%	0	0%	1	6%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	29	33%	0	0%	0	0%	0	0%
GENERAL EDUCATION	19	26%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	10	63%	0	0%	0	0%	0	0%



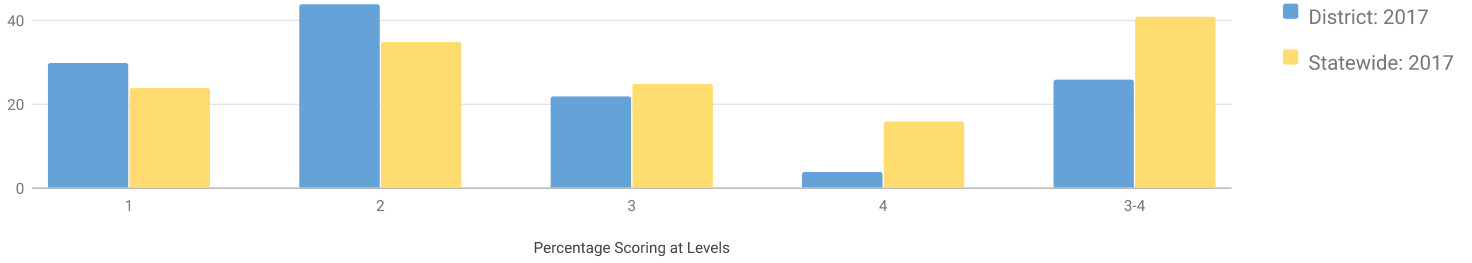
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	33%	35	41%	22	26%	28	33%	0	0%
GENERAL EDUCATION	71	38%	24	34%	20	28%	27	38%	0	0%
STUDENTS WITH DISABILITIES	14	7%	11	79%	2	14%	1	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	81	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	85	33%	35	41%	22	26%	28	33%	0	0%
FEMALE	51	33%	21	41%	13	25%	17	33%	0	0%
MALE	34	32%	14	41%	9	26%	11	32%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	85	33%	35	41%	22	26%	28	33%	0	0%
ECONOMICALLY DISADVANTAGED	56	27%	29	52%	12	21%	15	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	45%	6	21%	10	34%	13	45%	0	0%
NOT MIGRANT	85	33%	35	41%	22	26%	28	33%	0	0%

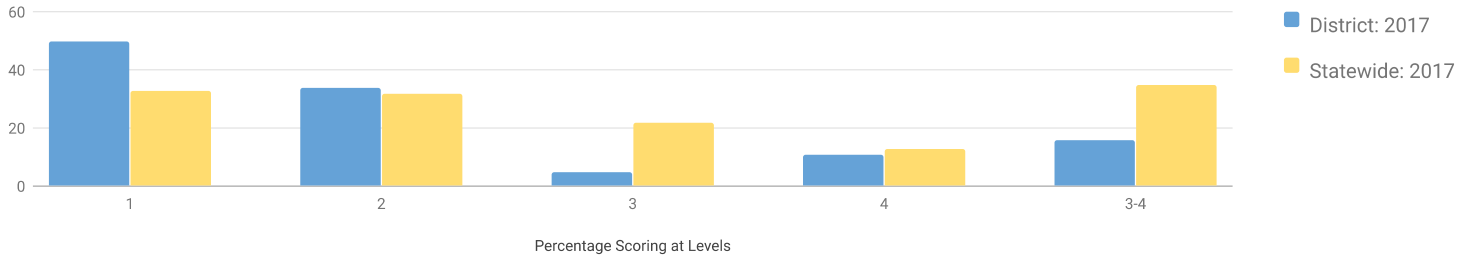
### GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	26%	25	30%	36	44%	18	22%	3	4%
GENERAL EDUCATION	73	29%	19	26%	33	45%	18	25%	3	4%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	25%	22	29%	36	47%	16	21%	3	4%
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	2	40%	0	0%
FEMALE	45	33%	11	24%	19	42%	14	31%	1	2%
MALE	37	16%	14	38%	17	46%	4	11%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	82	26%	25	30%	36	44%	18	22%	3	4%
ECONOMICALLY DISADVANTAGED	51	22%	21	41%	19	37%	11	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	32%	4	13%	17	55%	7	23%	3	10%
NOT MIGRANT	82	26%	25	30%	36	44%	18	22%	3	4%

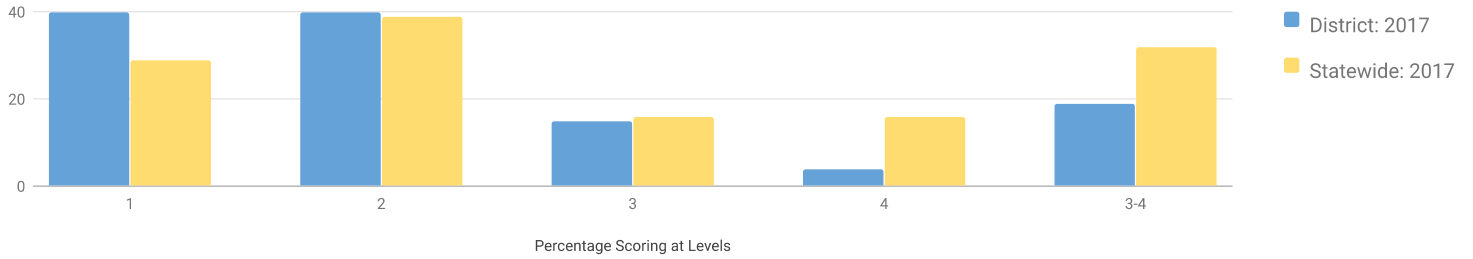
### GRADE 5 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 286**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	16%	40	50%	27	34%	4	5%	9	11%
GENERAL EDUCATION	65	20%	27	42%	25	38%	4	6%	9	14%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	74	15%	37	50%	26	35%	4	5%	7	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	3	50%	1	17%	0	0%	2	33%
FEMALE	34	29%	13	38%	11	32%	3	9%	7	21%
MALE	46	7%	27	59%	16	35%	1	2%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	80	16%	40	50%	27	34%	4	5%	9	11%
ECONOMICALLY DISADVANTAGED	49	16%	26	53%	15	31%	1	2%	7	14%
NOT ECONOMICALLY DISADVANTAGED	31	16%	14	45%	12	39%	3	10%	2	6%
NOT MIGRANT	80	16%	40	50%	27	34%	4	5%	9	11%

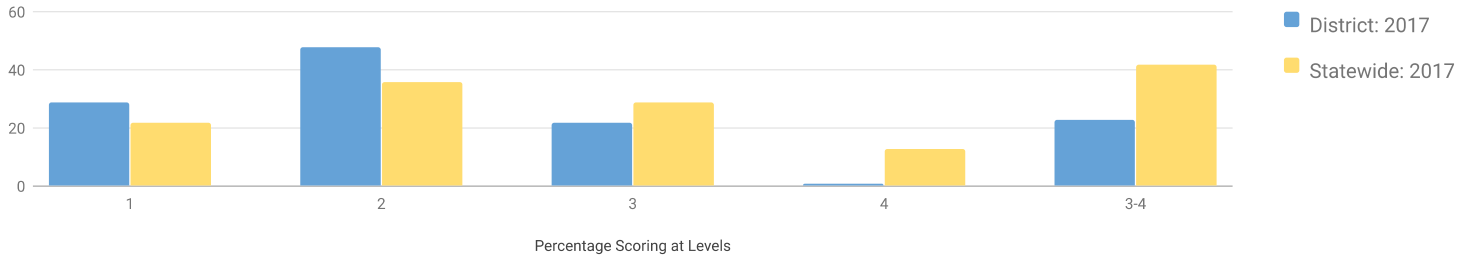
**GRADE 6 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 287**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	84	19%	34	40%	34	40%	13	15%	3	4%
GENERAL EDUCATION	67	24%	20	30%	31	46%	13	19%	3	4%
STUDENTS WITH DISABILITIES	17	0%	14	82%	3	18%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	83	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	84	19%	34	40%	34	40%	13	15%	3	4%
FEMALE	45	16%	15	33%	23	51%	6	13%	1	2%
MALE	39	23%	19	49%	11	28%	7	18%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	84	19%	34	40%	34	40%	13	15%	3	4%
ECONOMICALLY DISADVANTAGED	58	17%	26	45%	22	38%	8	14%	2	3%
NOT ECONOMICALLY DISADVANTAGED	26	23%	8	31%	12	46%	5	19%	1	4%
NOT MIGRANT	84	19%	34	40%	34	40%	13	15%	3	4%

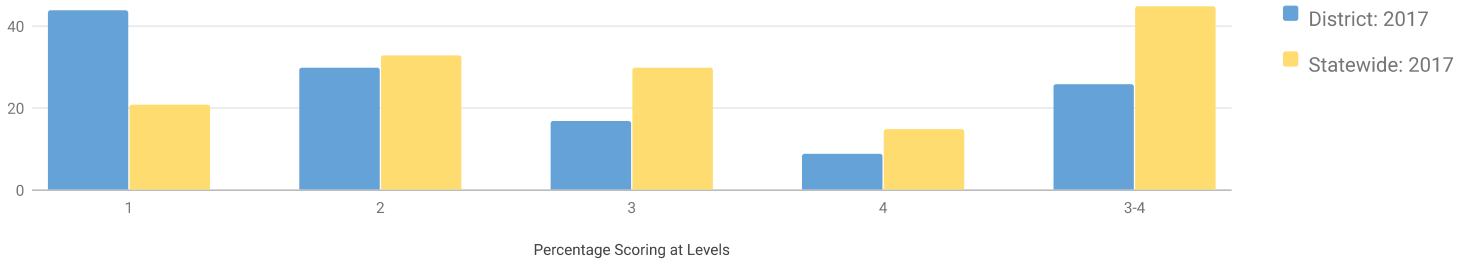
### GRADE 7 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	86	23%	25	29%	41	48%
GENERAL EDUCATION	70	29%	14	20%	36	51%
STUDENTS WITH DISABILITIES	16	0%	11	69%	5	31%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	81	25%	24	30%	37	46%
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	5	0%	1	20%	4	80%
FEMALE	42	29%	9	21%	21	50%
MALE	44	18%	16	36%	20	45%
NON-ENGLISH LANGUAGE LEARNERS	86	23%	25	29%	41	48%
ECONOMICALLY DISADVANTAGED	64	17%	22	34%	31	48%
NOT ECONOMICALLY DISADVANTAGED	22	41%	3	14%	10	45%
NOT MIGRANT	86	23%	25	29%	41	48%

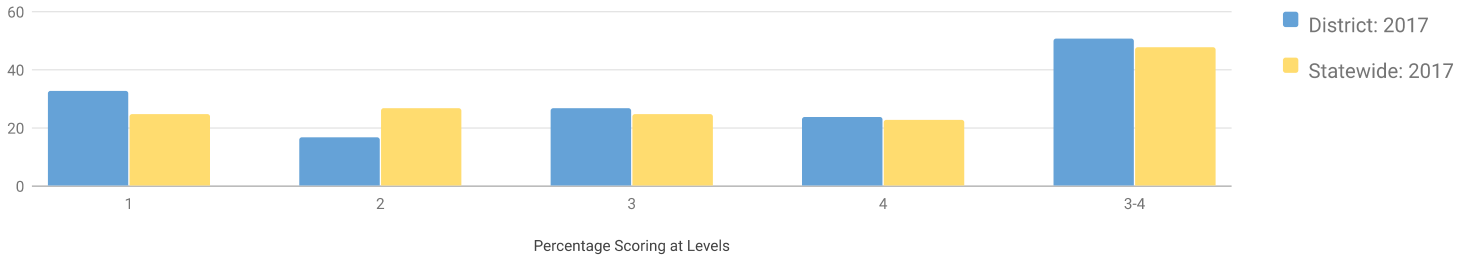
**GRADE 8 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 289**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	26%	36	44%	25	30%	14	17%	7	9%
GENERAL EDUCATION	64	31%	22	34%	22	34%	13	20%	7	11%
STUDENTS WITH DISABILITIES	18	6%	14	78%	3	17%	1	6%	0	0%
WHITE	82	26%	36	44%	25	30%	14	17%	7	9%
FEMALE	38	47%	8	21%	12	32%	11	29%	7	18%
MALE	44	7%	28	64%	13	30%	3	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	82	26%	36	44%	25	30%	14	17%	7	9%
ECONOMICALLY DISADVANTAGED	46	17%	22	48%	16	35%	7	15%	1	2%
NOT ECONOMICALLY DISADVANTAGED	36	36%	14	39%	9	25%	7	19%	6	17%
NOT MIGRANT	82	26%	36	44%	25	30%	14	17%	7	9%

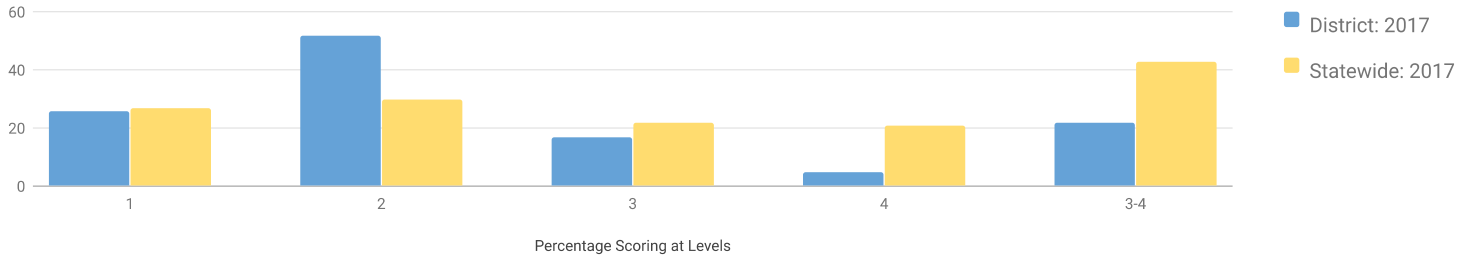
### GRADE 3 MATHEMATICS



**MEAN SCORE: 302**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	83	51%	27	33%	14	17%	22	27%	20	24%
GENERAL EDUCATION	70	57%	16	23%	14	20%	20	29%	20	29%
STUDENTS WITH DISABILITIES	13	15%	11	85%	0	0%	2	15%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	79	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	83	51%	27	33%	14	17%	22	27%	20	24%
FEMALE	50	48%	17	34%	9	18%	11	22%	13	26%
MALE	33	55%	10	30%	5	15%	11	33%	7	21%
NON-ENGLISH LANGUAGE LEARNERS	83	51%	27	33%	14	17%	22	27%	20	24%
ECONOMICALLY DISADVANTAGED	55	40%	22	40%	11	20%	13	24%	9	16%
NOT ECONOMICALLY DISADVANTAGED	28	71%	5	18%	3	11%	9	32%	11	39%
NOT MIGRANT	83	51%	27	33%	14	17%	22	27%	20	24%

### GRADE 4 MATHEMATICS



**MEAN SCORE: 293**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	82	22%	21	26%	43	52%
GENERAL EDUCATION	73	25%	14	19%	41	56%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	77	22%	19	25%	41	53%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%
FEMALE	45	20%	12	27%	24	53%
MALE	37	24%	9	24%	19	51%
NON-ENGLISH LANGUAGE LEARNERS	82	22%	21	26%	43	52%
ECONOMICALLY DISADVANTAGED	50	18%	15	30%	26	52%
NOT ECONOMICALLY DISADVANTAGED	32	28%	6	19%	17	53%
NOT MIGRANT	82	22%	21	26%	43	52%



**GRADE 5 MATHEMATICS****MEAN SCORE: 295**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>				
ALL STUDENTS	81	27%	30	37%	29	36%	18	22%	4	5%
GENERAL EDUCATION	65	31%	18	28%	27	42%	17	26%	3	5%
STUDENTS WITH DISABILITIES	16	13%	12	75%	2	13%	1	6%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	75	25%	28	37%	28	37%	15	20%	4	5%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	35	40%	10	29%	11	31%	12	34%	2	6%
MALE	46	17%	20	43%	18	39%	6	13%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	81	27%	30	37%	29	36%	18	22%	4	5%
ECONOMICALLY DISADVANTAGED	50	26%	20	40%	17	34%	11	22%	2	4%
NOT ECONOMICALLY DISADVANTAGED	31	29%	10	32%	12	39%	7	23%	2	6%
NOT MIGRANT	81	27%	30	37%	29	36%	18	22%	4	5%

**GRADE 6 MATHEMATICS****MEAN SCORE: 286**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>				
ALL STUDENTS	85	21%	35	41%	32	38%	13	15%	5	6%
GENERAL EDUCATION	68	26%	20	29%	30	44%	13	19%	5	7%
STUDENTS WITH DISABILITIES	17	0%	15	88%	2	12%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	85	21%	35	41%	32	38%	13	15%	5	6%
FEMALE	47	17%	17	36%	22	47%	7	15%	1	2%
MALE	38	26%	18	47%	10	26%	6	16%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	85	21%	35	41%	32	38%	13	15%	5	6%
ECONOMICALLY DISADVANTAGED	58	17%	26	45%	22	38%	8	14%	2	3%
NOT ECONOMICALLY DISADVANTAGED	27	30%	9	33%	10	37%	5	19%	3	11%
NOT MIGRANT	85	21%	35	41%	32	38%	13	15%	5	6%

**GRADE 7 MATHEMATICS**

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

**MEAN SCORE: 310**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>				
ALL STUDENTS	81	41%	24	30%	24	30%	28	35%	5	6%
GENERAL EDUCATION	69	48%	13	19%	23	33%	28	41%	5	7%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	76	43%	22	29%	21	28%	28	37%	5	7%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	38	42%	9	24%	13	34%	14	37%	2	5%
MALE	43	40%	15	35%	11	26%	14	33%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	81	41%	24	30%	24	30%	28	35%	5	6%
ECONOMICALLY DISADVANTAGED	59	29%	22	37%	20	34%	15	25%	2	3%
NOT ECONOMICALLY DISADVANTAGED	22	73%	2	9%	4	18%	13	59%	3	14%
NOT MIGRANT	81	41%	24	30%	24	30%	28	35%	5	6%

**GRADE 8 MATHEMATICS**

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 268**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>				
ALL STUDENTS	49	0%	31	63%	18	37%	0	0%	0	0%
GENERAL EDUCATION	35	0%	19	54%	16	46%	0	0%	0	0%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
WHITE	49	0%	31	63%	18	37%	0	0%	0	0%
FEMALE	17	0%	11	65%	6	35%	0	0%	0	0%
MALE	32	0%	20	63%	12	38%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	49	0%	31	63%	18	37%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	31	0%	21	68%	10	32%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	0%	10	56%	8	44%	0	0%	0	0%
NOT MIGRANT	49	0%	31	63%	18	37%	0	0%	0	0%

**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>4 &amp; ABOVE</b>	<b>3 &amp; ABOVE</b>					
ALL STUDENTS	27	0	0%	1	4%	18	67%	8	30%	26	96%

**GRADE 4 SCIENCE****MEAN SCORE: 79**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	82	88%	5	6%	5	6%	36	44%	36	44%
GENERAL EDUCATION	73	92%	3	4%	3	4%	32	44%	35	48%
STUDENTS WITH DISABILITIES	9	56%	2	22%	2	22%	4	44%	1	11%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	88%	5	6%	4	5%	33	43%	35	45%
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	45	87%	2	4%	4	9%	19	42%	20	44%
MALE	37	89%	3	8%	1	3%	17	46%	16	43%
NON-ENGLISH LANGUAGE LEARNERS	82	88%	5	6%	5	6%	36	44%	36	44%
ECONOMICALLY DISADVANTAGED	50	90%	2	4%	3	6%	26	52%	19	38%
NOT ECONOMICALLY DISADVANTAGED	32	84%	3	9%	2	6%	10	31%	17	53%
NOT MIGRANT	82	88%	5	6%	5	6%	36	44%	36	44%

**GRADE 8 SCIENCE**

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

**MEAN SCORE: 59**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	66	36%	12	18%	30	45%	22	33%	2	3%
GENERAL EDUCATION	51	41%	7	14%	23	45%	19	37%	2	4%
STUDENTS WITH DISABILITIES	15	20%	5	33%	7	47%	3	20%	0	0%
WHITE	65	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	66	36%	12	18%	30	45%	22	33%	2	3%
FEMALE	27	26%	5	19%	15	56%	6	22%	1	4%
MALE	39	44%	7	18%	15	38%	16	41%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	66	36%	12	18%	30	45%	22	33%	2	3%
ECONOMICALLY DISADVANTAGED	48	38%	8	17%	22	46%	17	35%	1	2%
NOT ECONOMICALLY DISADVANTAGED	18	33%	4	22%	8	44%	5	28%	1	6%
NOT MIGRANT	66	36%	12	18%	30	45%	22	33%	2	3%

**GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	27	96%	0	0%	1	4%	17	63%	9	33%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>	<b>LEVEL 4</b>	<b>LEVEL 4</b>
ALL STUDENTS	103	83%	1	1%	9	9%	20	19%	65	63%
GENERAL EDUCATION	91	88%	1	1%	4	4%	17	19%	63	69%
STUDENTS WITH DISABILITIES	12	42%	0	0%	5	42%	3	25%	2	17%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	83%	1	1%	9	9%	20	19%	65	63%
FEMALE	52	79%	1	2%	5	10%	10	19%	31	60%
MALE	51	86%	0	0%	4	8%	10	20%	34	67%
NON-ENGLISH LANGUAGE LEARNERS	103	83%	1	1%	9	9%	20	19%	65	63%
ECONOMICALLY DISADVANTAGED	58	78%	1	2%	4	7%	12	21%	33	57%
NOT ECONOMICALLY DISADVANTAGED	45	89%	0	0%	5	11%	8	18%	32	71%
NOT MIGRANT	103	83%	1	1%	9	9%	20	19%	65	63%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	103	76%	0	0%	17	17%	58	56%	20	19%
GENERAL EDUCATION	91	80%	0	0%	12	13%	53	58%	20	22%
STUDENTS WITH DISABILITIES	12	42%	0	0%	5	42%	5	42%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	76%	0	0%	17	17%	58	56%	20	19%
FEMALE	52	73%	0	0%	9	17%	29	56%	9	17%
MALE	51	78%	0	0%	8	16%	29	57%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	103	76%	0	0%	17	17%	58	56%	20	19%
ECONOMICALLY DISADVANTAGED	58	69%	0	0%	10	17%	32	55%	8	14%
NOT ECONOMICALLY DISADVANTAGED	45	84%	0	0%	7	16%	26	58%	12	27%
NOT MIGRANT	103	76%	0	0%	17	17%	58	56%	20	19%



**TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	103	76%	6	6%	10	10%	45	44%	33	32%
GENERAL EDUCATION	91	80%	3	3%	9	10%	40	44%	33	36%
STUDENTS WITH DISABILITIES	12	42%	3	25%	1	8%	5	42%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	76%	6	6%	10	10%	45	44%	33	32%
FEMALE	52	71%	4	8%	6	12%	22	42%	15	29%
MALE	51	80%	2	4%	4	8%	23	45%	18	35%
NON-ENGLISH LANGUAGE LEARNERS	103	76%	6	6%	10	10%	45	44%	33	32%
ECONOMICALLY DISADVANTAGED	58	72%	2	3%	6	10%	32	55%	10	17%
NOT ECONOMICALLY DISADVANTAGED	45	80%	4	9%	4	9%	13	29%	23	51%
NOT MIGRANT	103	76%	6	6%	10	10%	45	44%	33	32%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	103	81%	2	2%	9	9%	28	27%	55	53%
GENERAL EDUCATION	91	82%	1	1%	8	9%	22	24%	53	58%
STUDENTS WITH DISABILITIES	12	67%	1	8%	1	8%	6	50%	2	17%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	81%	2	2%	9	9%	28	27%	55	53%
FEMALE	52	75%	2	4%	5	10%	12	23%	27	52%
MALE	51	86%	0	0%	4	8%	16	31%	28	55%
NON-ENGLISH LANGUAGE LEARNERS	103	81%	2	2%	9	9%	28	27%	55	53%
ECONOMICALLY DISADVANTAGED	58	74%	1	2%	5	9%	19	33%	24	41%
NOT ECONOMICALLY DISADVANTAGED	45	89%	1	2%	4	9%	9	20%	31	69%
NOT MIGRANT	103	81%	2	2%	9	9%	28	27%	55	53%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	103	87%	0	0%	4	4%	53	51%	37	36%
GENERAL EDUCATION	91	91%	0	0%	2	2%	47	52%	36	40%
STUDENTS WITH DISABILITIES	12	58%	0	0%	2	17%	6	50%	1	8%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	87%	0	0%	4	4%	53	51%	37	36%
FEMALE	52	85%	0	0%	3	6%	28	54%	16	31%
MALE	51	90%	0	0%	1	2%	25	49%	21	41%
NON-ENGLISH LANGUAGE LEARNERS	103	87%	0	0%	4	4%	53	51%	37	36%
ECONOMICALLY DISADVANTAGED	58	81%	0	0%	3	5%	33	57%	14	24%
NOT ECONOMICALLY DISADVANTAGED	45	96%	0	0%	1	2%	20	44%	23	51%
NOT MIGRANT	103	87%	0	0%	4	4%	53	51%	37	36%

## Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	169	30	18%	25	15%	47	28%	28	17%	39	23%
GENERAL EDUCATION	134	15	11%	18	13%	37	28%	26	19%	38	28%
STUDENTS WITH DISABILITIES	35	15	43%	7	20%	10	29%	2	6%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	162	29	18%	25	15%	44	27%	27	17%	37	23%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	3	43%	1	14%	2	29%
FEMALE	89	12	13%	14	16%	24	27%	17	19%	22	25%
MALE	80	18	23%	11	14%	23	29%	11	14%	17	21%
NON-ENGLISH LANGUAGE LEARNERS	169	30	18%	25	15%	47	28%	28	17%	39	23%
ECONOMICALLY DISADVANTAGED	95	26	27%	16	17%	23	24%	15	16%	15	16%
NOT ECONOMICALLY DISADVANTAGED	74	4	5%	9	12%	24	32%	13	18%	24	32%
NOT MIGRANT	169	30	18%	25	15%	47	28%	28	17%	39	23%

## ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	9	3	33%	1	11%	0	0%
GENERAL EDUCATION	9	3	33%	1	11%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	8	-	-	-	-	-	-
SMALL GROUP TOTAL	9	3	33%	1	11%	0	0%
FEMALE	5	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	3	33%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-
NOT MIGRANT	9	3	33%	1	11%	0	0%

## ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	154	16	10%	42	27%	76	49%	18	12%	2	1%
GENERAL EDUCATION	121	11	9%	26	21%	64	53%	18	15%	2	2%
STUDENTS WITH DISABILITIES	33	5	15%	16	48%	12	36%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	145	15	10%	38	26%	72	50%	18	12%	2	1%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	4	44%	4	44%	0	0%	0	0%
FEMALE	85	9	11%	21	25%	40	47%	14	16%	1	1%
MALE	69	7	10%	21	30%	36	52%	4	6%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	154	16	10%	42	27%	76	49%	18	12%	2	1%
ECONOMICALLY DISADVANTAGED	98	12	12%	31	32%	51	52%	4	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	56	4	7%	11	20%	25	45%	14	25%	2	4%
NOT MIGRANT	154	16	10%	42	27%	76	49%	18	12%	2	1%

## COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	97	23	24%	22	23%	43	44%	8	8%	1	1%
GENERAL EDUCATION	91	18	20%	21	23%	43	47%	8	9%	1	1%
STUDENTS WITH DISABILITIES	6	5	83%	1	17%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	91	20	22%	19	21%	43	47%	8	9%	1	1%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	3	50%	3	50%	0	0%	0	0%	0	0%
FEMALE	58	8	14%	16	28%	27	47%	6	10%	1	2%
MALE	39	15	38%	6	15%	16	41%	2	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	97	23	24%	22	23%	43	44%	8	8%	1	1%
ECONOMICALLY DISADVANTAGED	40	16	40%	9	23%	13	33%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	57	7	12%	13	23%	30	53%	7	12%	0	0%
NOT MIGRANT	97	23	24%	22	23%	43	44%	8	8%	1	1%

**ALGEBRA II (COMMON CORE)****ALGEBRA II (COMMON CORE)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>	<b>LEVEL 5</b>					
ALL STUDENTS	46	7	15%	5	11%	28	61%	6	13%	0	0%
GENERAL EDUCATION	46	7	15%	5	11%	28	61%	6	13%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	41	6	15%	4	10%	25	61%	6	15%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	1	20%	1	20%	3	60%	0	0%	0	0%
FEMALE	25	5	20%	1	4%	16	64%	3	12%	0	0%
MALE	21	2	10%	4	19%	12	57%	3	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	46	7	15%	5	11%	28	61%	6	13%	0	0%
ECONOMICALLY DISADVANTAGED	19	5	26%	4	21%	8	42%	2	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	2	7%	1	4%	20	74%	4	15%	0	0%
NOT MIGRANT	46	7	15%	5	11%	28	61%	6	13%	0	0%

**GLOBAL HISTORY AND GEOGRAPHY****REGENTS GLOBAL HISTORY AND GEOGRAPHY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>	<b>65</b>	<b>85</b>			
ALL STUDENTS	127	95	75%	72	57%	29	23%
GENERAL EDUCATION	105	79	75%	65	62%	29	28%
STUDENTS WITH DISABILITIES	22	16	73%	7	32%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	120	90	75%	68	57%	28	23%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	4	57%	1	14%
FEMALE	64	53	83%	40	63%	15	23%
MALE	63	42	67%	32	51%	14	22%
NON-ENGLISH LANGUAGE LEARNERS	127	95	75%	72	57%	29	23%
ECONOMICALLY DISADVANTAGED	75	52	69%	34	45%	12	16%
NOT ECONOMICALLY DISADVANTAGED	52	43	83%	38	73%	17	33%
NOT MIGRANT	127	95	75%	72	57%	29	23%

## U.S. HISTORY &amp; GOVERNMENT

## REGENTS U.S. HISTORY &amp; GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	101	94	93%	82	81%	42	42%
GENERAL EDUCATION	84	82	98%	71	85%	40	48%
STUDENTS WITH DISABILITIES	17	12	71%	11	65%	2	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	95	88	93%	76	80%	39	41%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	56	52	93%	44	79%	26	46%
MALE	45	42	93%	38	84%	16	36%
NON-ENGLISH LANGUAGE LEARNERS	101	94	93%	82	81%	42	42%
ECONOMICALLY DISADVANTAGED	50	44	88%	37	74%	14	28%
NOT ECONOMICALLY DISADVANTAGED	51	50	98%	45	88%	28	55%
NOT MIGRANT	101	94	93%	82	81%	42	42%

## LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	128	112	88%	93	73%	23	18%
GENERAL EDUCATION	99	95	96%	84	85%	23	23%
STUDENTS WITH DISABILITIES	29	17	59%	9	31%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	124	-	-	-	-	-	-
SMALL GROUP TOTAL	128	112	88%	93	73%	23	18%
FEMALE	74	64	86%	53	72%	17	23%
MALE	54	48	89%	40	74%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	128	112	88%	93	73%	23	18%
ECONOMICALLY DISADVANTAGED	77	65	84%	51	66%	8	10%
NOT ECONOMICALLY DISADVANTAGED	51	47	92%	42	82%	15	29%
NOT MIGRANT	128	112	88%	93	73%	23	18%

## PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	31	26	84%	19	61%	5	16%
GENERAL EDUCATION	29	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	31	26	84%	19	61%	5	16%
FEMALE	20	17	85%	15	75%	4	20%
MALE	11	9	82%	4	36%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	31	26	84%	19	61%	5	16%
ECONOMICALLY DISADVANTAGED	17	14	82%	9	53%	3	18%
NOT ECONOMICALLY DISADVANTAGED	14	12	86%	10	71%	2	14%
NOT MIGRANT	31	26	84%	19	61%	5	16%

## PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	47	73%	27	42%	4	6%
GENERAL EDUCATION	63	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-
WHITE	63	-	-	-	-	-	-
SMALL GROUP TOTAL	64	47	73%	27	42%	4	6%
FEMALE	43	29	67%	20	47%	3	7%
MALE	21	18	86%	7	33%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	64	47	73%	27	42%	4	6%
ECONOMICALLY DISADVANTAGED	19	11	58%	3	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	36	80%	24	53%	4	9%
NOT MIGRANT	64	47	73%	27	42%	4	6%



## PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	25	20	80%	15	60%	5	20%
GENERAL EDUCATION	25	20	80%	15	60%	5	20%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	25	20	80%	15	60%	5	20%
FEMALE	9	8	89%	6	67%	3	33%
MALE	16	12	75%	9	56%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	25	20	80%	15	60%	5	20%
ECONOMICALLY DISADVANTAGED	10	7	70%	4	40%	2	20%
NOT ECONOMICALLY DISADVANTAGED	15	13	87%	11	73%	3	20%
NOT MIGRANT	25	20	80%	15	60%	5	20%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,091*	93%*	NO	487	88	106	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	1,043*	93%*	NO	468	88	119	91
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	207*	90%*	NO	89†	36†	74	43
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	711*	92%*	YES	312	79	96	78

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,086*	93%*	484	88
NOT BLACK OR AFRICAN AMERICAN	1,080*	93%*	484	88
NOT HISPANIC OR LATINO	1,074*	93%*	479	88
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,090*	93%*	487	88
NOT WHITE	23	—	19	—
NOT MULTIRACIAL	1,077*	93%*	482	88
GENERAL EDUCATION	884*	94%*	398	100
ENGLISH PROFICIENT	1,089*	93%*	487	88
NOT ECONOMICALLY DISADVANTAGED	184	95%	175	104
MALE	535*	92%*	239	73
FEMALE	556*	94%*	248	103
MIGRANT	0	—	0	—
NOT MIGRANT	1,091*	93%*	487	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,090*	92%*	NO	477	101	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	1,042*	92%*	NO	459	101	116	112
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	207*	87%*	NO	83†	36†	75	50
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	711*	90%*	NO	303	90	94	94

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,085*	92%*	474	101
NOT BLACK OR AFRICAN AMERICAN	1,079*	92%*	475	101
NOT HISPANIC OR LATINO	1,073*	92%*	469	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,089*	92%*	477	101
NOT WHITE	23	—	18	—
NOT MULTIRACIAL	1,076*	92%*	472	101
GENERAL EDUCATION	883*	93%*	394	114
ENGLISH PROFICIENT	1,088*	92%*	477	101
NOT ECONOMICALLY DISADVANTAGED	183	95%	174	120
MALE	532*	91%*	233	94
FEMALE	558*	93%*	244	107
MIGRANT	0	—	0	—
NOT MIGRANT	1,090*	92%*	477	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	184	96%	NO	168	160	181	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	178	96%	NO	162	160	187	169
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	113	96%	NO	100	158	173	159

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	184	96%	168	160
NOT BLACK OR AFRICAN AMERICAN	183	96%	167	160
NOT HISPANIC OR LATINO	180	96%	164	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	184	96%	168	160
NOT WHITE	6	—	6	—
NOT MULTIRACIAL	183	96%	167	160
GENERAL EDUCATION	152	98%	142	169
ENGLISH PROFICIENT	184	96%	168	160
NOT ECONOMICALLY DISADVANTAGED	71	96%	68	163
MALE	91	93%	81	157
FEMALE	93	99%	87	163
MIGRANT	0	—	0	—
NOT MIGRANT	184	96%	168	160

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼									
ALL STUDENTS	YES	YES	97	98%	YES	91	158	168	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	94	98%	YES	89	158	175	154
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	54	96%	YES	48	156	154	133

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
▼				
NOT AMERICAN INDIAN OR ALASKA NATIVE	97	98%	91	158
NOT BLACK OR AFRICAN AMERICAN	97	98%	91	158
NOT HISPANIC OR LATINO	96	98%	90	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	97	98%	91	158
NOT WHITE	3	—	2	—
NOT MULTIRACIAL	95	98%	90	158
GENERAL EDUCATION	82	99%	81	169
ENGLISH PROFICIENT	97	98%	91	158
NOT ECONOMICALLY DISADVANTAGED	43	100%	43	160
MALE	52	96%	48	160
FEMALE	45	100%	43	156
MIGRANT	0	—	0	—
NOT MIGRANT	97	98%	91	158

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	97	98%	NO	91	105	155	128
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	94	98%	NO	89	106	164	127
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	15	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	54	96%	NO	48	96	140	114

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	97	98%	91	105
NOT BLACK OR AFRICAN AMERICAN	97	98%	91	105
NOT HISPANIC OR LATINO	96	98%	90	106
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	97	98%	91	105
NOT WHITE	3	—	2	—
NOT MULTIRACIAL	95	98%	90	106
GENERAL EDUCATION	82	99%	81	112
ENGLISH PROFICIENT	97	98%	91	105
NOT ECONOMICALLY DISADVANTAGED	43	100%	43	116
MALE	52	96%	48	106
FEMALE	45	100%	43	105
MIGRANT	0	—	0	—
NOT MIGRANT	97	98%	91	105

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	88	101	158	105	113
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	—	—	—	0
WHITE	88	101	158	106	113
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	36	36	—	—	36
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	79	90	156	96	105

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.



## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	100	80%	80%	74%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	0	—	—	—
WHITE	YES	96	81%	80%	74%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	54	70%	80%	68%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	104	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	—	0	—	—	—
WHITE	YES	102	81%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	59	76%	80%	79%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHO...		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	100	80%	104	81%
NOT BLACK OR AFRICAN AMERICAN	100	80%	103	82%
NOT HISPANIC OR LATINO	99	81%	104	81%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	100	80%	104	81%
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	97	80%	103	81%
GENERAL EDUCATION	83	87%	90	84%
ENGLISH PROFICIENT	100	80%	104	81%
NOT ECONOMICALLY DISADVANTAGED	46	91%	45	87%
MALE	43	67%	53	79%
FEMALE	57	89%	51	82%
MIGRANT	0	—	0	—
NOT MIGRANT	100	80%	104	81%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	30%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	11%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$12,057,959

##### PUPILS

1,173

##### EXPENDITURES PER PUPIL

\$10,280

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$6,383,869

##### PUPILS

198

##### EXPENDITURES PER PUPIL

\$32,242

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$1,576,974,375**

**PUPILS**



**147,381**

**EXPENDITURES PER PUPIL**



**\$10,700**

**INSTRUCTIONAL EXPENDITURES**



**\$659,163,076**

**PUPILS**



**24,240**

**EXPENDITURES PER PUPIL**



**\$27,193**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$33,423,609,457****\$14,485,942,729****PUPILS****PUPILS****2,649,519****460,996****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$12,615****\$31,423**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$24,670**

**SIMILAR DISTRICT  
GROUP**



**\$22,611**

**NY STATE**



**\$23,361**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE				
<p><b>80% OR MORE</b></p> <p>▼</p> <table border="1"> <tr> <td>83</td> <td>45.6%</td> </tr> </table>	83	45.6%	<p><b>HIGH NEED/RESOURCE CAPACITY RURAL</b></p> <p><b>80% OR MORE</b></p> <p>▼</p> <table border="1"> <tr> <td>57.0%</td> </tr> </table>	57.0%	<p><b>80% OR MORE</b></p> <p>▼</p> <table border="1"> <tr> <td>58.4%</td> </tr> </table>	58.4%
83	45.6%					
57.0%						
58.4%						
<p><b>40% - 79%</b></p> <p>▼</p> <table border="1"> <tr> <td>47</td> <td>25.8%</td> </tr> </table>	47	25.8%	<p><b>40% - 79%</b></p> <p>▼</p> <table border="1"> <tr> <td>19.4%</td> </tr> </table>	19.4%	<p><b>40% - 79%</b></p> <p>▼</p> <table border="1"> <tr> <td>11.9%</td> </tr> </table>	11.9%
47	25.8%					
19.4%						
11.9%						
<p><b>LESS THAN 40%</b></p> <p>▼</p> <table border="1"> <tr> <td>49</td> <td>26.9%</td> </tr> </table>	49	26.9%	<p><b>LESS THAN 40%</b></p> <p>▼</p> <table border="1"> <tr> <td>20.9%</td> </tr> </table>	20.9%	<p><b>LESS THAN 40%</b></p> <p>▼</p> <table border="1"> <tr> <td>19.6%</td> </tr> </table>	19.6%
49	26.9%					
20.9%						
19.6%						
<p><b>SEPARATE SETTINGS</b></p> <p>▼</p> <table border="1"> <tr> <td>3</td> <td>1.7%</td> </tr> </table>	3	1.7%	<p><b>SEPARATE SETTINGS</b></p> <p>▼</p> <table border="1"> <tr> <td>2.2%</td> </tr> </table>	2.2%	<p><b>SEPARATE SETTINGS</b></p> <p>▼</p> <table border="1"> <tr> <td>5.9%</td> </tr> </table>	5.9%
3	1.7%					
2.2%						
5.9%						
<p><b>OTHER SETTINGS</b></p> <p>▼</p> <table border="1"> <tr> <td>0</td> <td>0.0%</td> </tr> </table>	0	0.0%	<p><b>OTHER SETTINGS</b></p> <p>▼</p> <table border="1"> <tr> <td>0.6%</td> </tr> </table>	0.6%	<p><b>OTHER SETTINGS</b></p> <p>▼</p> <table border="1"> <tr> <td>4.5%</td> </tr> </table>	4.5%
0	0.0%					
0.6%						
4.5%						

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

#### THIS SCHOOL DISTRICT



**15.7%**

#### SIMILAR DISTRICT GROUP



**15.4%**

#### NY STATE



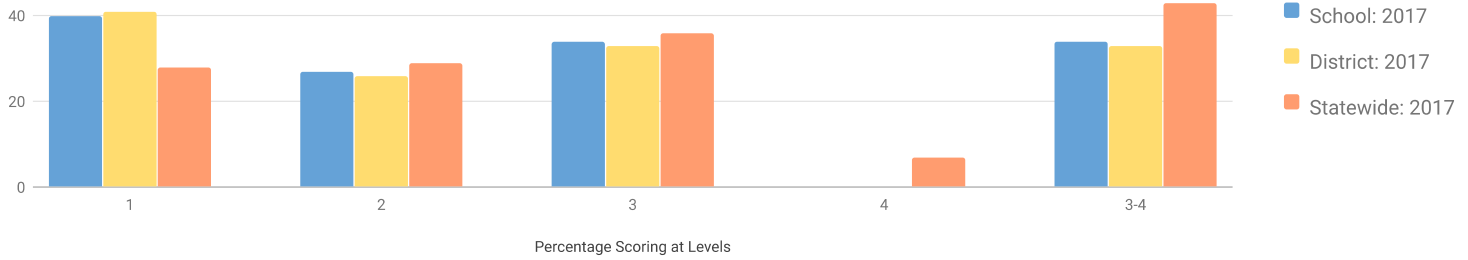
**14.9%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

### ALTMAR-PARISH-WILLIAMSTOWN ELEMEN - SCHOOL REPORT CARD DATA [2016 - 17]

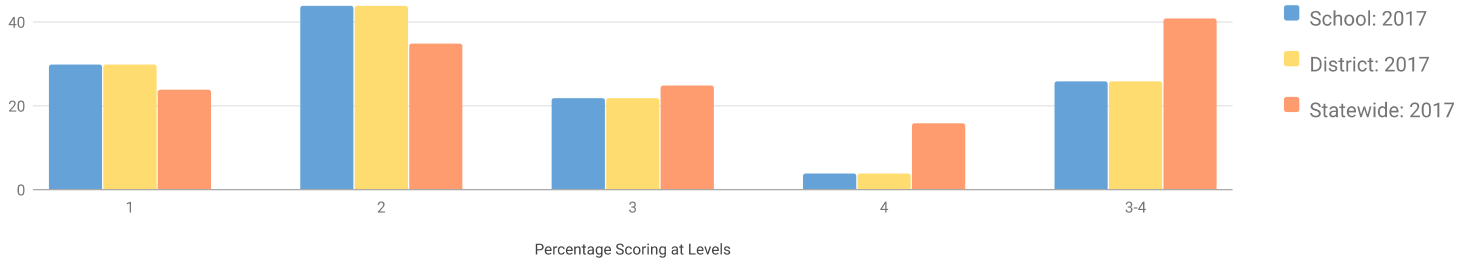
#### GRADE 3 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 296**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	83	34%	33	40%	22	27%	28	34%	0	0%
GENERAL EDUCATION	69	39%	22	32%	20	29%	27	39%	0	0%
STUDENTS WITH DISABILITIES	14	7%	11	79%	2	14%	1	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	79	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	83	34%	33	40%	22	27%	28	34%	0	0%
FEMALE	51	33%	21	41%	13	25%	17	33%	0	0%
MALE	32	34%	12	38%	9	28%	11	34%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	83	34%	33	40%	22	27%	28	34%	0	0%
ECONOMICALLY DISADVANTAGED	54	28%	27	50%	12	22%	15	28%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	45%	6	21%	10	34%	13	45%	0	0%
NOT MIGRANT	83	34%	33	40%	22	27%	28	34%	0	0%

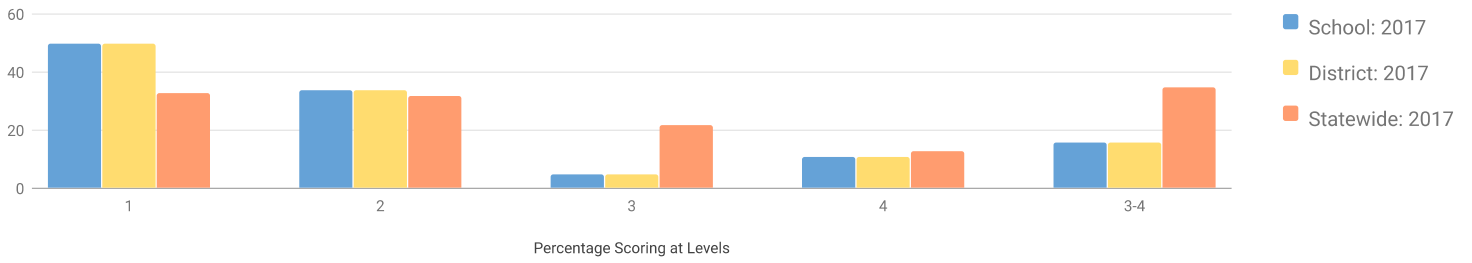
#### GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	26%	25	30%	36	44%	18	22%	3	4%
GENERAL EDUCATION	73	29%	19	26%	33	45%	18	25%	3	4%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	25%	22	29%	36	47%	16	21%	3	4%
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	2	40%	0	0%
FEMALE	45	33%	11	24%	19	42%	14	31%	1	2%
MALE	37	16%	14	38%	17	46%	4	11%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	82	26%	25	30%	36	44%	18	22%	3	4%
ECONOMICALLY DISADVANTAGED	51	22%	21	41%	19	37%	11	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	32%	4	13%	17	55%	7	23%	3	10%
NOT MIGRANT	82	26%	25	30%	36	44%	18	22%	3	4%

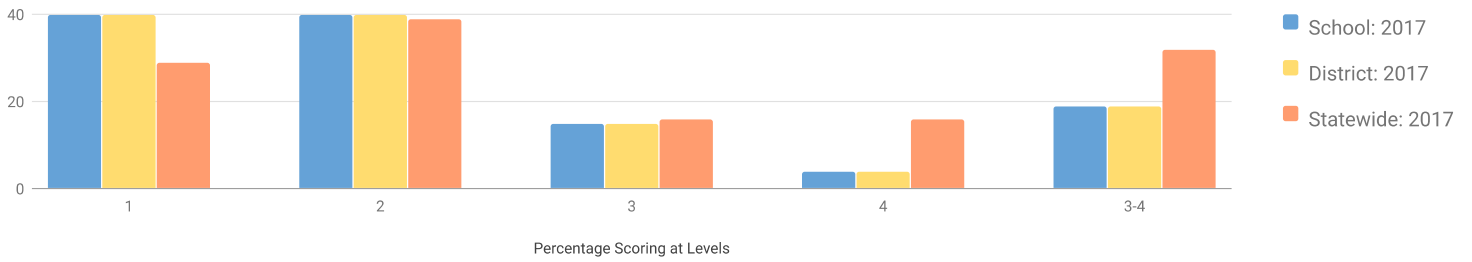
### GRADE 5 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 286**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	80	16%	40	50%	27	34%
GENERAL EDUCATION	65	20%	27	42%	25	38%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	74	15%	37	50%	26	35%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	6	33%	3	50%	1	17%
FEMALE	34	29%	13	38%	11	32%
MALE	46	7%	27	59%	16	35%
NON-ENGLISH LANGUAGE LEARNERS	80	16%	40	50%	27	34%
ECONOMICALLY DISADVANTAGED	49	16%	26	53%	15	31%
NOT ECONOMICALLY DISADVANTAGED	31	16%	14	45%	12	39%
NOT MIGRANT	80	16%	40	50%	27	34%

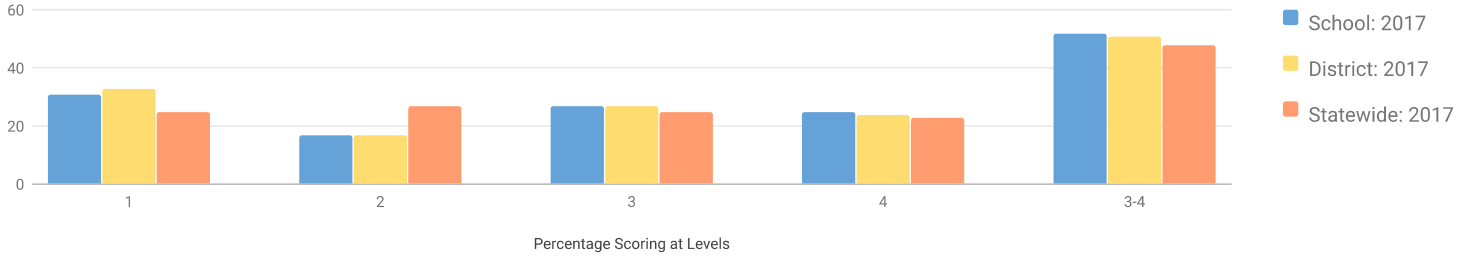
### GRADE 6 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 287**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	84	19%	34	40%	34	40%
GENERAL EDUCATION	67	24%	20	30%	31	46%
STUDENTS WITH DISABILITIES	17	0%	14	82%	3	18%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	83	_%	-	-	-	-
SMALL GROUP TOTAL	84	19%	34	40%	34	40%
FEMALE	45	16%	15	33%	23	51%
MALE	39	23%	19	49%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	84	19%	34	40%	34	40%
ECONOMICALLY DISADVANTAGED	58	17%	26	45%	22	38%
NOT ECONOMICALLY DISADVANTAGED	26	23%	8	31%	12	46%
NOT MIGRANT	84	19%	34	40%	34	40%

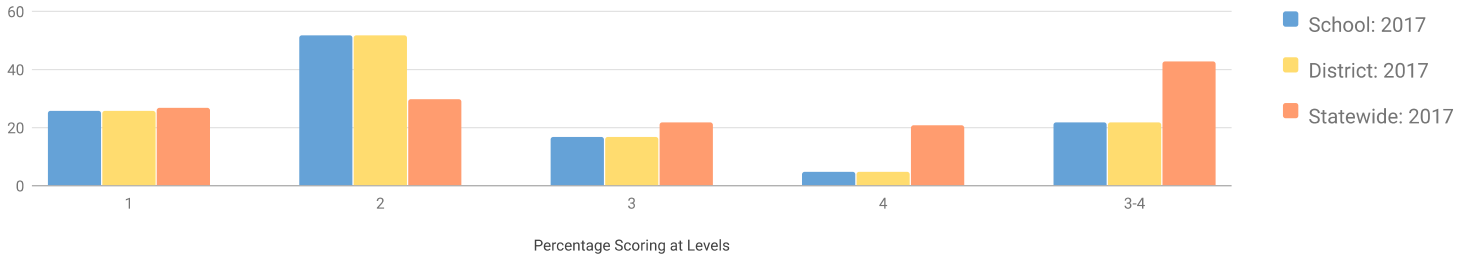
### GRADE 3 MATHEMATICS



**MEAN SCORE: 303**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	52%	25	31%	14	17%	22	27%	20	25%
GENERAL EDUCATION	68	59%	14	21%	14	21%	20	29%	20	29%
STUDENTS WITH DISABILITIES	13	15%	11	85%	0	0%	2	15%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	77	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	81	52%	25	31%	14	17%	22	27%	20	25%
FEMALE	50	48%	17	34%	9	18%	11	22%	13	26%
MALE	31	58%	8	26%	5	16%	11	35%	7	23%
NON-ENGLISH LANGUAGE LEARNERS	81	52%	25	31%	14	17%	22	27%	20	25%
ECONOMICALLY DISADVANTAGED	53	42%	20	38%	11	21%	13	25%	9	17%
NOT ECONOMICALLY DISADVANTAGED	28	71%	5	18%	3	11%	9	32%	11	39%
NOT MIGRANT	81	52%	25	31%	14	17%	22	27%	20	25%

### GRADE 4 MATHEMATICS



**MEAN SCORE: 293**

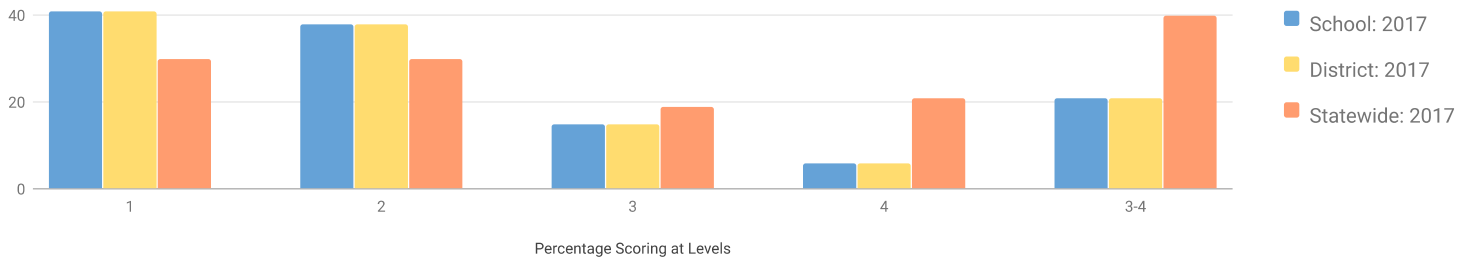
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	22%	21	26%	43	52%	14	17%	4	5%
GENERAL EDUCATION	73	25%	14	19%	41	56%	14	19%	4	5%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	22%	19	25%	41	53%	13	17%	4	5%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	45	20%	12	27%	24	53%	7	16%	2	4%
MALE	37	24%	9	24%	19	51%	7	19%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	82	22%	21	26%	43	52%	14	17%	4	5%
ECONOMICALLY DISADVANTAGED	50	18%	15	30%	26	52%	7	14%	2	4%
NOT ECONOMICALLY DISADVANTAGED	32	28%	6	19%	17	53%	7	22%	2	6%
NOT MIGRANT	82	22%	21	26%	43	52%	14	17%	4	5%

### GRADE 5 MATHEMATICS

### MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	27%	30	37%	29	36%	18	22%	4	5%
GENERAL EDUCATION	65	31%	18	28%	27	42%	17	26%	3	5%
STUDENTS WITH DISABILITIES	16	13%	12	75%	2	13%	1	6%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	75	25%	28	37%	28	37%	15	20%	4	5%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	35	40%	10	29%	11	31%	12	34%	2	6%
MALE	46	17%	20	43%	18	39%	6	13%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	81	27%	30	37%	29	36%	18	22%	4	5%
ECONOMICALLY DISADVANTAGED	50	26%	20	40%	17	34%	11	22%	2	4%
NOT ECONOMICALLY DISADVANTAGED	31	29%	10	32%	12	39%	7	23%	2	6%
NOT MIGRANT	81	27%	30	37%	29	36%	18	22%	4	5%

### GRADE 6 MATHEMATICS



### MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	21%	35	41%	32	38%	13	15%	5	6%
GENERAL EDUCATION	68	26%	20	29%	30	44%	13	19%	5	7%
STUDENTS WITH DISABILITIES	17	0%	15	88%	2	12%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	85	21%	35	41%	32	38%	13	15%	5	6%
FEMALE	47	17%	17	36%	22	47%	7	15%	1	2%
MALE	38	26%	18	47%	10	26%	6	16%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	85	21%	35	41%	32	38%	13	15%	5	6%
ECONOMICALLY DISADVANTAGED	58	17%	26	45%	22	38%	8	14%	2	3%
NOT ECONOMICALLY DISADVANTAGED	27	30%	9	33%	10	37%	5	19%	3	11%
NOT MIGRANT	85	21%	35	41%	32	38%	13	15%	5	6%

### GRADE 4 SCIENCE



**MEAN SCORE: 79**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>	
ALL STUDENTS	82	88%	5	6%	5	6%	36	44%	36	44%
GENERAL EDUCATION	73	92%	3	4%	3	4%	32	44%	35	48%
STUDENTS WITH DISABILITIES	9	56%	2	22%	2	22%	4	44%	1	11%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	77	88%	5	6%	4	5%	33	43%	35	45%
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	45	87%	2	4%	4	9%	19	42%	20	44%
MALE	37	89%	3	8%	1	3%	17	46%	16	43%
NON-ENGLISH LANGUAGE LEARNERS	82	88%	5	6%	5	6%	36	44%	36	44%
ECONOMICALLY DISADVANTAGED	50	90%	2	4%	3	6%	26	52%	19	38%
NOT ECONOMICALLY DISADVANTAGED	32	84%	3	9%	2	6%	10	31%	17	53%
NOT MIGRANT	82	88%	5	6%	5	6%	36	44%	36	44%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

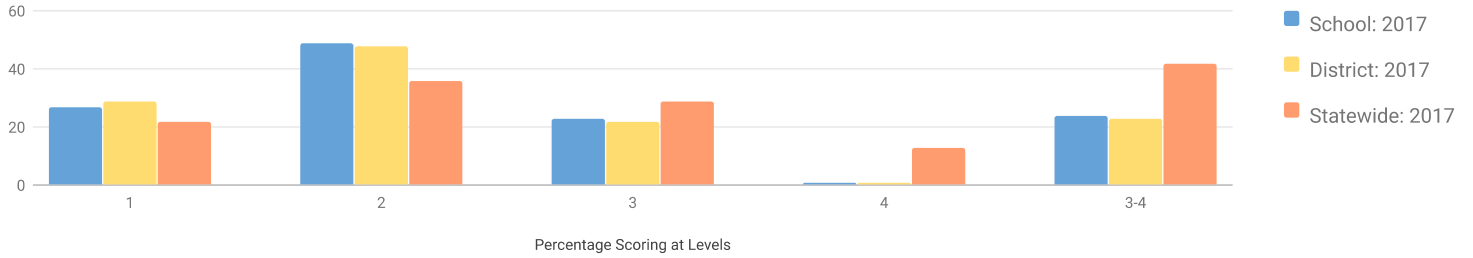
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## ALTMAR-PARISH-WILLIAMSTOWN JR/SR HS - SCHOOL REPORT CARD DATA [2016 - 17]

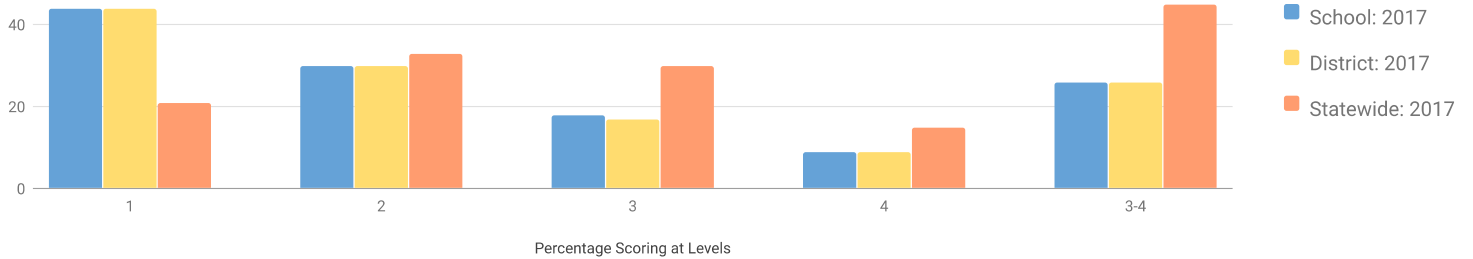
### GRADE 7 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	84	24%	23	27%	41	49%
GENERAL EDUCATION	69	29%	13	19%	36	52%
STUDENTS WITH DISABILITIES	15	0%	10	67%	5	33%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	80	_%	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	84	24%	23	27%	41	49%
FEMALE	42	29%	9	21%	21	50%
MALE	42	19%	14	33%	20	48%
NON-ENGLISH LANGUAGE LEARNERS	84	24%	23	27%	41	49%
ECONOMICALLY DISADVANTAGED	62	18%	20	32%	31	50%
NOT ECONOMICALLY DISADVANTAGED	22	41%	3	14%	10	45%
NOT MIGRANT	84	24%	23	27%	41	49%

### GRADE 8 ENGLISH LANGUAGE ARTS

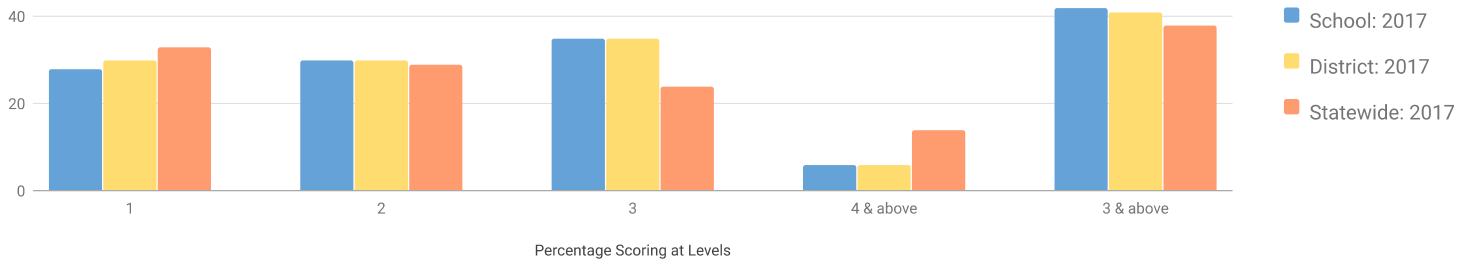


**MEAN SCORE: 289**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	80	26%	35	44%	24	30%
GENERAL EDUCATION	62	32%	21	34%	21	34%
STUDENTS WITH DISABILITIES	18	6%	14	78%	3	17%
WHITE	80	26%	35	44%	24	30%
FEMALE	37	49%	8	22%	11	30%
MALE	43	7%	27	63%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	80	26%	35	44%	24	30%
ECONOMICALLY DISADVANTAGED	44	18%	21	48%	15	34%
NOT ECONOMICALLY DISADVANTAGED	36	36%	14	39%	9	25%
NOT MIGRANT	80	26%	35	44%	24	30%

### GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

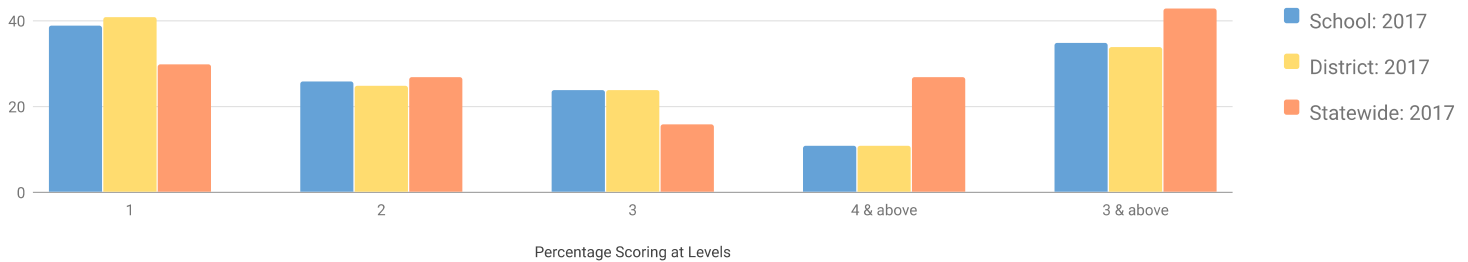


**MEAN SCORE: 311**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	42%	22	28%	24	30%	28	35%	5	6%
GENERAL EDUCATION	68	49%	12	18%	23	34%	28	41%	5	7%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	75	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	42%	22	28%	24	30%	28	35%	5	6%
FEMALE	38	42%	9	24%	13	34%	14	37%	2	5%
MALE	41	41%	13	32%	11	27%	14	34%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	79	42%	22	28%	24	30%	28	35%	5	6%
ECONOMICALLY DISADVANTAGED	57	30%	20	35%	20	35%	15	26%	2	4%
NOT ECONOMICALLY DISADVANTAGED	22	73%	2	9%	4	18%	13	59%	3	14%
NOT MIGRANT	79	42%	22	28%	24	30%	28	35%	5	6%

**GRADE 8 MATHEMATICS**

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 270**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	0%	29	62%	18	38%	0	0%	0	0%
GENERAL EDUCATION	33	0%	17	52%	16	48%	0	0%	0	0%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
WHITE	47	0%	29	62%	18	38%	0	0%	0	0%
FEMALE	16	0%	10	63%	6	38%	0	0%	0	0%
MALE	31	0%	19	61%	12	39%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	0%	29	62%	18	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	29	0%	19	66%	10	34%	0	0%	0	0%

NOT ECONOMICALLY DISADVANTAGED	18	0%	10	56%	8	44%	0	0%	0	0%
NOT MIGRANT	47	0%	29	62%	18	38%	0	0%	0	0%

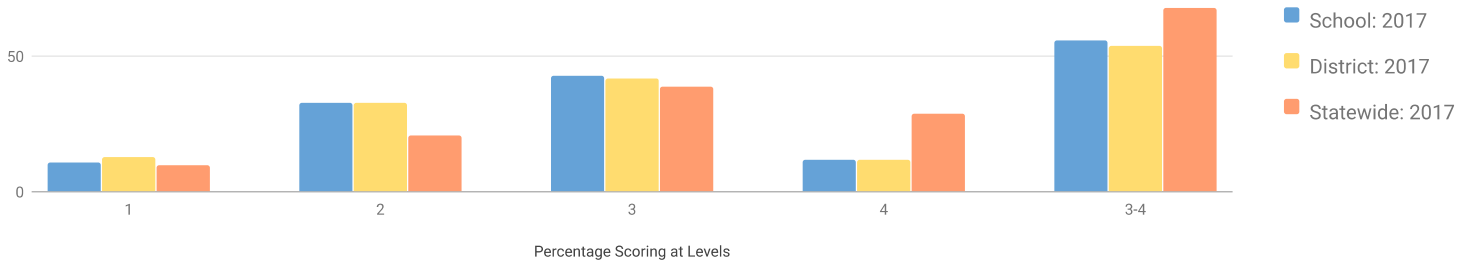
**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	27	0	0%	1	4%	18	67%	8	30%	26	96%

### GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 60**

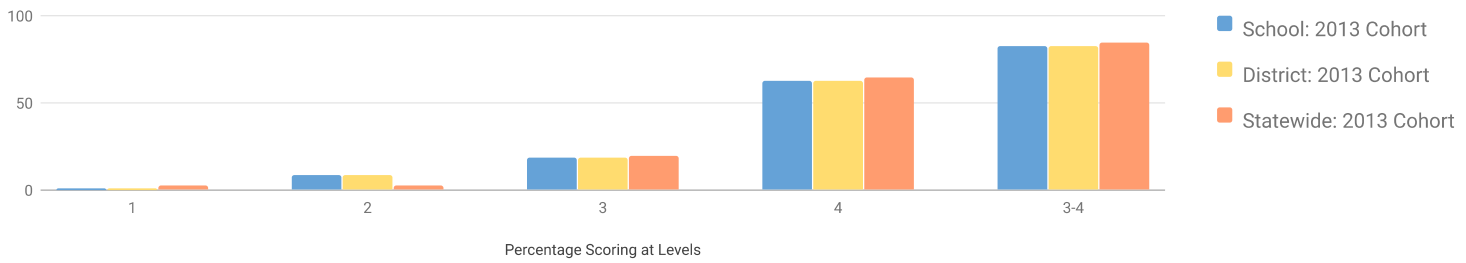
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	63	38%	10	16%	29	46%
GENERAL EDUCATION	48	44%	5	10%	22	46%
STUDENTS WITH DISABILITIES	15	20%	5	33%	7	47%
WHITE	62	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	63	38%	10	16%	29	46%
FEMALE	25	28%	3	12%	15	60%
MALE	38	45%	7	18%	14	37%
NON-ENGLISH LANGUAGE LEARNERS	63	38%	10	16%	29	46%
ECONOMICALLY DISADVANTAGED	45	40%	6	13%	21	47%
NOT ECONOMICALLY DISADVANTAGED	18	33%	4	22%	8	44%
NOT MIGRANT	63	38%	10	16%	29	46%

### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

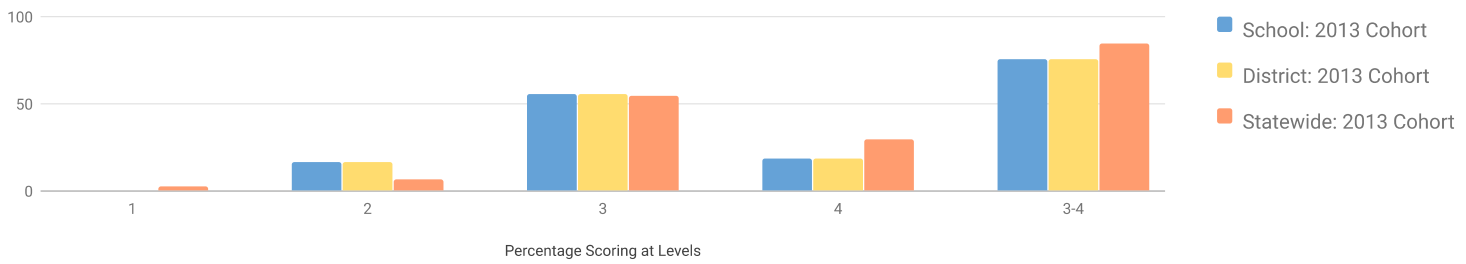
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	27	96%	0	0%	1	4%

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



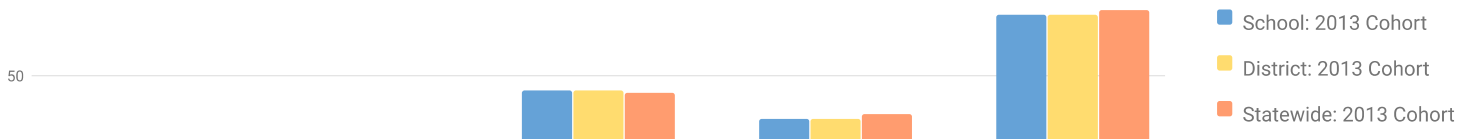
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	103	83%	1	9	20	65
GENERAL EDUCATION	91	88%	1	4	17	63
STUDENTS WITH DISABILITIES	12	42%	0	5	3	2
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	99	_%	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	103	83%	1	9	20	65
FEMALE	52	79%	1	5	10	31
MALE	51	86%	0	4	10	34
NON-ENGLISH LANGUAGE LEARNERS	103	83%	1	9	20	65
ECONOMICALLY DISADVANTAGED	58	78%	1	4	12	33
NOT ECONOMICALLY DISADVANTAGED	45	89%	0	5	8	32
NOT MIGRANT	103	83%	1	9	20	65

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



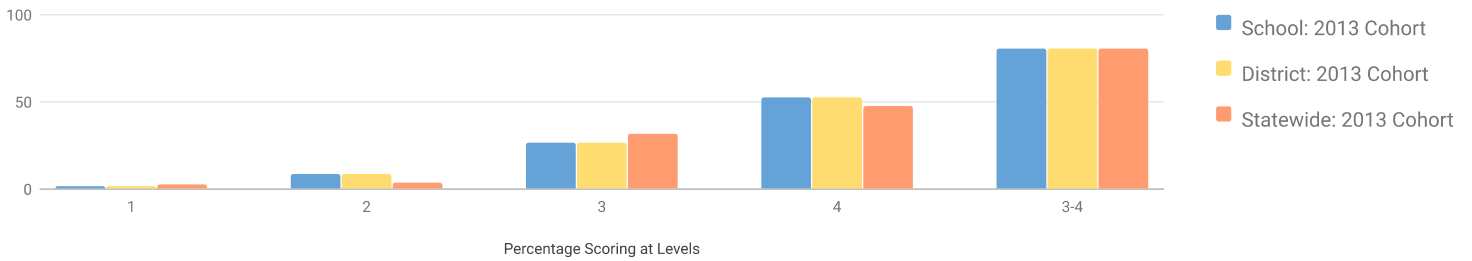
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	103	76%	0	17	58	20
GENERAL EDUCATION	91	80%	0	12	53	20
STUDENTS WITH DISABILITIES	12	42%	0	5	5	0
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	99	_%	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	103	76%	0	17	58	20
FEMALE	52	73%	0	9	29	9
MALE	51	78%	0	8	29	11
NON-ENGLISH LANGUAGE LEARNERS	103	76%	0	17	58	20
ECONOMICALLY DISADVANTAGED	58	69%	0	10	32	8
NOT ECONOMICALLY DISADVANTAGED	45	84%	0	7	26	12
NOT MIGRANT	103	76%	0	17	58	20

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



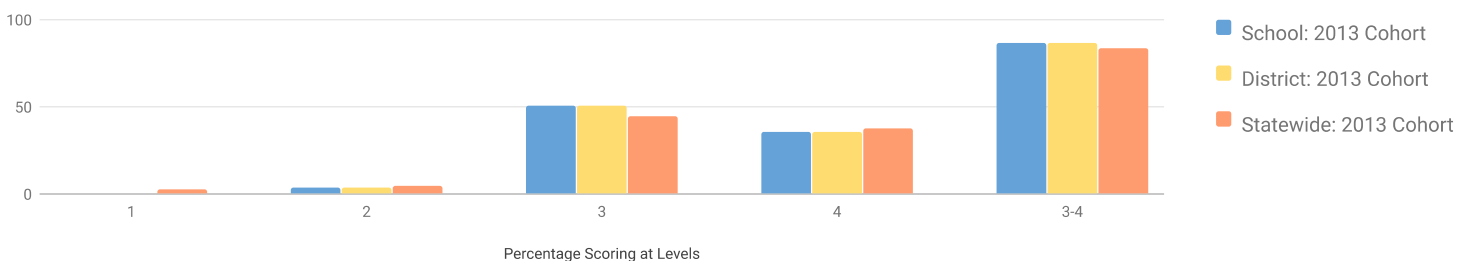
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	76%	6	6%	10	10%	45	44%	33	32%
GENERAL EDUCATION	91	80%	3	3%	9	10%	40	44%	33	36%
STUDENTS WITH DISABILITIES	12	42%	3	25%	1	8%	5	42%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	76%	6	6%	10	10%	45	44%	33	32%
FEMALE	52	71%	4	8%	6	12%	22	42%	15	29%
MALE	51	80%	2	4%	4	8%	23	45%	18	35%
NON-ENGLISH LANGUAGE LEARNERS	103	76%	6	6%	10	10%	45	44%	33	32%
ECONOMICALLY DISADVANTAGED	58	72%	2	3%	6	10%	32	55%	10	17%
NOT ECONOMICALLY DISADVANTAGED	45	80%	4	9%	4	9%	13	29%	23	51%
NOT MIGRANT	103	76%	6	6%	10	10%	45	44%	33	32%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	81%	2	2%	9	9%	28	27%	55	53%
GENERAL EDUCATION	91	82%	1	1%	8	9%	22	24%	53	58%
STUDENTS WITH DISABILITIES	12	67%	1	8%	1	8%	6	50%	2	17%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	81%	2	2%	9	9%	28	27%	55	53%
FEMALE	52	75%	2	4%	5	10%	12	23%	27	52%
MALE	51	86%	0	0%	4	8%	16	31%	28	55%
NON-ENGLISH LANGUAGE LEARNERS	103	81%	2	2%	9	9%	28	27%	55	53%
ECONOMICALLY DISADVANTAGED	58	74%	1	2%	5	9%	19	33%	24	41%
NOT ECONOMICALLY DISADVANTAGED	45	89%	1	2%	4	9%	9	20%	31	69%
NOT MIGRANT	103	81%	2	2%	9	9%	28	27%	55	53%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	87%	0	0%	4	4%	53	51%	37	36%
GENERAL EDUCATION	91	91%	0	0%	2	2%	47	52%	36	40%
STUDENTS WITH DISABILITIES	12	58%	0	0%	2	17%	6	50%	1	8%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	87%	0	0%	4	4%	53	51%	37	36%
FEMALE	52	85%	0	0%	3	6%	28	54%	16	31%
MALE	51	90%	0	0%	1	2%	25	49%	21	41%
NON-ENGLISH LANGUAGE LEARNERS	103	87%	0	0%	4	4%	53	51%	37	36%
ECONOMICALLY DISADVANTAGED	58	81%	0	0%	3	5%	33	57%	14	24%
NOT ECONOMICALLY DISADVANTAGED	45	96%	0	0%	1	2%	20	44%	23	51%
NOT MIGRANT	103	87%	0	0%	4	4%	53	51%	37	36%

## Regents Examination Results (2016 - 17)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	168	29	17%	25	15%	47	28%	28	17%	39	23%
GENERAL EDUCATION	133	14	11%	18	14%	37	28%	26	20%	38	29%
STUDENTS WITH DISABILITIES	35	15	43%	7	20%	10	29%	2	6%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	161	28	17%	25	16%	44	27%	27	17%	37	23%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	3	43%	1	14%	2	29%
FEMALE	88	11	13%	14	16%	24	27%	17	19%	22	25%
MALE	80	18	23%	11	14%	23	29%	11	14%	17	21%
NON-ENGLISH LANGUAGE LEARNERS	168	29	17%	25	15%	47	28%	28	17%	39	23%
ECONOMICALLY DISADVANTAGED	94	25	27%	16	17%	23	24%	15	16%	15	16%
NOT ECONOMICALLY DISADVANTAGED	74	4	5%	9	12%	24	32%	13	18%	24	32%
NOT MIGRANT	168	29	17%	25	15%	47	28%	28	17%	39	23%

### ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	9	3	33%	1	11%	0	0%
GENERAL EDUCATION	9	3	33%	1	11%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	8	-	-	-	-	-	-
SMALL GROUP TOTAL	9	3	33%	1	11%	0	0%
FEMALE	5	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-

NON-ENGLISH LANGUAGE LEARNERS	9	3	33%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-
NOT MIGRANT	9	3	33%	1	11%	0	0%



**ALGEBRA I (COMMON CORE)**  
**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	153	15	10%	42	27%	76	50%	18	12%	2	1%
GENERAL EDUCATION	120	10	8%	26	22%	64	53%	18	15%	2	2%
STUDENTS WITH DISABILITIES	33	5	15%	16	48%	12	36%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	144	14	10%	38	26%	72	50%	18	13%	2	1%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	4	44%	4	44%	0	0%	0	0%
FEMALE	84	8	10%	21	25%	40	48%	14	17%	1	1%
MALE	69	7	10%	21	30%	36	52%	4	6%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	153	15	10%	42	27%	76	50%	18	12%	2	1%
ECONOMICALLY DISADVANTAGED	97	11	11%	31	32%	51	53%	4	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	56	4	7%	11	20%	25	45%	14	25%	2	4%
NOT MIGRANT	153	15	10%	42	27%	76	50%	18	12%	2	1%

**COMMON CORE GEOMETRY**  
**REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	97	23	24%	22	23%	43	44%	8	8%	1	1%
GENERAL EDUCATION	91	18	20%	21	23%	43	47%	8	9%	1	1%
STUDENTS WITH DISABILITIES	6	5	83%	1	17%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	91	20	22%	19	21%	43	47%	8	9%	1	1%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	3	50%	3	50%	0	0%	0	0%	0	0%
FEMALE	58	8	14%	16	28%	27	47%	6	10%	1	2%
MALE	39	15	38%	6	15%	16	41%	2	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	97	23	24%	22	23%	43	44%	8	8%	1	1%
ECONOMICALLY DISADVANTAGED	40	16	40%	9	23%	13	33%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	57	7	12%	13	23%	30	53%	7	12%	0	0%
NOT MIGRANT	97	23	24%	22	23%	43	44%	8	8%	1	1%

**ALGEBRA II (COMMON CORE)**

**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	46	7	15%	5	11%	28	61%	6	13%	0	0%
GENERAL EDUCATION	46	7	15%	5	11%	28	61%	6	13%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	41	6	15%	4	10%	25	61%	6	15%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	1	20%	1	20%	3	60%	0	0%	0	0%
FEMALE	25	5	20%	1	4%	16	64%	3	12%	0	0%
MALE	21	2	10%	4	19%	12	57%	3	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	46	7	15%	5	11%	28	61%	6	13%	0	0%
ECONOMICALLY DISADVANTAGED	19	5	26%	4	21%	8	42%	2	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	2	7%	1	4%	20	74%	4	15%	0	0%
NOT MIGRANT	46	7	15%	5	11%	28	61%	6	13%	0	0%

**GLOBAL HISTORY AND GEOGRAPHY**

**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	127	95	75%	72	57%	29	23%
GENERAL EDUCATION	105	79	75%	65	62%	29	28%
STUDENTS WITH DISABILITIES	22	16	73%	7	32%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	120	90	75%	68	57%	28	23%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	4	57%	1	14%
FEMALE	64	53	83%	40	63%	15	23%
MALE	63	42	67%	32	51%	14	22%
NON-ENGLISH LANGUAGE LEARNERS	127	95	75%	72	57%	29	23%
ECONOMICALLY DISADVANTAGED	75	52	69%	34	45%	12	16%
NOT ECONOMICALLY DISADVANTAGED	52	43	83%	38	73%	17	33%
NOT MIGRANT	127	95	75%	72	57%	29	23%

**U.S. HISTORY & GOVERNMENT**

**REGENTS U.S. HISTORY & GOVERNMENT**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>		<b>65</b>		<b>85</b>	
ALL STUDENTS	101	94	93%	82	81%	42	42%
GENERAL EDUCATION	84	82	98%	71	85%	40	48%
STUDENTS WITH DISABILITIES	17	12	71%	11	65%	2	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	95	88	93%	76	80%	39	41%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	56	52	93%	44	79%	26	46%
MALE	45	42	93%	38	84%	16	36%
NON-ENGLISH LANGUAGE LEARNERS	101	94	93%	82	81%	42	42%
ECONOMICALLY DISADVANTAGED	50	44	88%	37	74%	14	28%
NOT ECONOMICALLY DISADVANTAGED	51	50	98%	45	88%	28	55%
NOT MIGRANT	101	94	93%	82	81%	42	42%

**LIVING ENVIRONMENT**

**REGENTS LIVING ENVIRONMENT**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>		<b>65</b>		<b>85</b>	
ALL STUDENTS	128	112	88%	93	73%	23	18%
GENERAL EDUCATION	99	95	96%	84	85%	23	23%
STUDENTS WITH DISABILITIES	29	17	59%	9	31%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	124	-	-	-	-	-	-
SMALL GROUP TOTAL	128	112	88%	93	73%	23	18%
FEMALE	74	64	86%	53	72%	17	23%
MALE	54	48	89%	40	74%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	128	112	88%	93	73%	23	18%
ECONOMICALLY DISADVANTAGED	77	65	84%	51	66%	8	10%
NOT ECONOMICALLY DISADVANTAGED	51	47	92%	42	82%	15	29%
NOT MIGRANT	128	112	88%	93	73%	23	18%

## PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	31	26	84%	19	61%	5	16%
GENERAL EDUCATION	29	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	31	26	84%	19	61%	5	16%
FEMALE	20	17	85%	15	75%	4	20%
MALE	11	9	82%	4	36%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	31	26	84%	19	61%	5	16%
ECONOMICALLY DISADVANTAGED	17	14	82%	9	53%	3	18%
NOT ECONOMICALLY DISADVANTAGED	14	12	86%	10	71%	2	14%
NOT MIGRANT	31	26	84%	19	61%	5	16%

## PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	47	73%	27	42%	4	6%
GENERAL EDUCATION	63	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC I...	1	-	-	-	-	-	-
WHITE	63	-	-	-	-	-	-
SMALL GROUP TOTAL	64	47	73%	27	42%	4	6%
FEMALE	43	29	67%	20	47%	3	7%
MALE	21	18	86%	7	33%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	64	47	73%	27	42%	4	6%
ECONOMICALLY DISADVANTAGED	19	11	58%	3	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	36	80%	24	53%	4	9%
NOT MIGRANT	64	47	73%	27	42%	4	6%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	25	20	80%	15	60%	5	20%
GENERAL EDUCATION	25	20	80%	15	60%	5	20%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	23	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	25	20	80%	15	60%	5	20%
FEMALE	9	8	89%	6	67%	3	33%
MALE	16	12	75%	9	56%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	25	20	80%	15	60%	5	20%
ECONOMICALLY DISADVANTAGED	10	7	70%	4	40%	2	20%
NOT ECONOMICALLY DISADVANTAGED	15	13	87%	11	73%	3	20%
NOT MIGRANT	25	20	80%	15	60%	5	20%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

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